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ABSTRACT

North Carolina Community College System's fact book is a yearly publication providing data on the status of the entire system. It contains information about college programs, finance, facilities, equipment, students, staff, and faculty. The 2001 book highlights include: (1) the system offers more than 1,800 curriculum programs under more than 200 curriculum titles--certificates, diplomas, and the associate degrees can be obtained; (2) 44,349 students were enrolled in distance learning courses in 1999-2000; (3) total expenditures and balances for fiscal year 1998-99 were $759,557,968.45; (4) 141,826 students were enrolled in an associate degree program, 68,233 in a transitional program, and 16,609 in a certificate program in 1999-2000; (5) 278,461 students were female and 285,994 were male in 1999-2000; total students was 564,455; and (6) as of October 2000, 11,732 staff were employed in the system, including 5,068 faculty. The systems goals include: (1) to develop the programs necessary to meet the workforce needs of each service area; (2) to promote recruitment and retention of faculty and staff; and (3) to provide all students with essential skills for lifelong learning. Contains tables, graphs, and charts. A glossary and lists of state board members, community college presidents, and community college system offices are appended. (NB)

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A Matter of **Facts**

The North Carolina Community College System Fact Book

2001

D. Bradshaw

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North Carolina Community College System

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A Matter of **Facts**

The North Carolina Community College System Fact Book

2001

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Preface

The North Carolina Community College System Fact Book is a yearly publication providing authoritative data on the status of the entire System. The targeted audience is primarily decision-makers and planners dependent on timely information for the success of their endeavors. However, the Fact Book is an excellent reference and point of entry for anyone researching the N.C. Community College System.

As stated, the Fact Book is an annual, implying the flexible nature of its content. Any questions or suggestions, concerning the content, purpose, or format of the Fact Book should be directed to Brenda Splawn, Research Technician, at 919/733-7051, ext. 727 or splawnb@nccccs.cc.nc.us.

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INTRODUCTION

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OUR PURPOSE

Support of economic growth and prosperity through education was the underlying concept in the development of the Community College System. All of the institutions in the North Carolina Community College System offer technical and occupational training and basic education to prepare adults for the job market. In addition, each community college offers the first two years of a baccalaureate program.

The mission of the System has been defined in the North Carolina General Statutes (115D-1):

> *. . . the establishment, organization, and administration of a system of educational institutions throughout the state offering courses of instruction in one or more of the general areas of two-year college parallel, technical, vocational, and adult education programs . . .*

The law further states that:

> *. . . The major purpose of each and every institution operating under the provisions of this Chapter shall be and shall continue to be the offering of vocational and technical education and training, and of basic, high school level, academic education needed in order to profit from vocational and technical education, for students who are high school graduates or who are beyond the compulsory age limit of the public school system and who have left the public schools. . . .*

The statutory mission statement serves to keep the System focused on vocational and technical education. It also specifically mandates provision of basic academic education for adults through the high school level. These programs—vocational and technical education, and basic academic education for adults—have priority status because of their specific place in the statutory mission statement.

The mission directs the System to serve adults and other people who have left the public schools and are beyond compulsory school age. This definition provides the background for development of policies governing the institutions' relationship to the public schools.

It is the statutory mission statement from which the "working mission statement" derives. It is the working mission statement which focuses the Community College System's resources by responding to contemporary societal issues. Legitimized by the State Board of Community Colleges, the working mission dynamically mobilizes our abilities to concentrate on current concerns.

The Working Mission Statement

The mission of the North Carolina Community College System is to open the door to high-quality, accessible educational opportunities that minimize barriers to postsecondary education, maximize student success, and improve the lives and well-being of individuals by providing:

- Education, training and retraining for the workforce, including basic skills and literacy education, occupational and pre-baccalaureate programs.
- Support for economic development through services to and in partnership with business and industry.
- Services to communities and individuals, which improve the quality of life.

Amended, effective August 1, 2000.

HISTORY

In the years following World War II, North Carolina began a rapid shift from an agricultural to an industrial economy. With that change came an awareness that a different kind of education was needed in the state. People who did not desire a four-year baccalaureate education nevertheless had the need for more than a high school diploma.

In 1950, the State Superintendent of Public Instruction authorized a study of the need for a system of tax-supported community colleges. The resulting report, by Dr. Allan S. Hurlburt, was published in 1952. It proposed a plan for development of state-supported community colleges. In 1957, the General Assembly adopted the first Community College Act and provided funding for community colleges.

The same (1957) General Assembly also provided funding to initiate a statewide system of industrial education centers. These centers were to train adults and selected high school students in skills needed by industry. By 1961, there were five public junior colleges emphasizing arts and sciences and seven industrial education centers focusing on technical and vocational education.

The need to coordinate these two post-high school education systems led Governor Terry Sanford to appoint the Governor's Commission on Education Beyond the High School (Irving Carlyle, chair). In 1962, this commission recommended that the two types of institutions be brought into one administrative organization under the State Board of Education and local boards of trustees. The resulting unified Community College System would provide comprehensive post-high school education.

In May 1963, the General Assembly, in line with the Carlyle Commission report, enacted G.S. 115A (later changed to 115D), which provided for the establishment of a Department of Community Colleges under the State Board of Education and for the administration of institutions in the Community College System. There were then 20 industrial education centers, six community colleges (three of which became four-year schools in 1963), and five extension units.

By 1966, there were 43 institutions with 28,250 full-time equivalent (FTE) enrollments. In 1969, there were 54 institutions with 59,329 FTE. The System had grown rapidly, exceeding ten percent annually nearly every year until the late 1970s. In 1974-75, growth reached the 33 percent mark. The System continues to grow in enrollments nearly every year, but by much more modest margins. The number of colleges has not increased since Brunswick Community College became the 58th in 1979.

The original legislation placed the Community College System under the purview of the State Board of Education and created a State Department of Community Colleges. In the early years of the System, the State Board of Education Chair was Dallas Herring; David Bruton succeeded him in 1977.

In 1979, the General Assembly changed the state control of the System. Provision was made for a separate State Board of Community Colleges. The Board was appointed and organized in 1980, and met several times with the State Board of Education. The new Board assumed full responsibility for the System on January 1, 1981. The Board's first chairperson was Duke Power company executive Carl Horn. He was succeeded in 1983 by John A. Forlines, president of the Bank of Granite and then William F. Simpson in 1989. In 1993, Lt. Governor Dennis A. Wicker was elected chair and served in this capacity until July of 1999. He was succeeded by G. Herman Porter. The Community College System Office has had six presidents: I. E. Ready (1963–1970), Ben E. Fountain, Jr. (1971–1978), Larry J. Blake (1979–1982), Robert W. Scott (1983–1994), Lloyd V. Hackley (1995–1997), and H. Martin Lancaster (July 1997–present). Charles R. Holloman served in an acting capacity from September 1978 to July 1979.

In 1988, the North Carolina Community College System celebrated its 25th anniversary, recognizing that in its first quarter century of service, the System had emerged as the nation's third largest community college network. During its 35-year history, the North Carolina Community College System has educated millions of students and employed thousands of faculty and staff.

In November of 1987, the State Board established the Commission on the Future of the North Carolina Community College System. The 23-member, blue ribbon panel of business, civic and education leaders was charged with establishing a systemwide agenda for policy and action over the next 25 years. The resulting Commission on the Future report, released in 1989, outlined 33 recommendations for action and change. These recommendations for action and change have served as the foundation of the System planning process since 1989. The influence of the Commission on the Future report is evident in the 1999-2001 System Strategic Plan goals and objectives.

STATE BOARD OF COMMUNITY COLLEGES GOALS

1. Develop the educational and training programs necessary to meet the workforce needs of each service area.

2. Promote recruitment and retention of faculty and staff necessary to achieve the educational and training objectives of the community college system.

3. Acquire and maintain the facilities, equipment and learning resources to support the educational and training objectives of the community college system.

4. Provide all students with essential skills for lifelong learning.

5. Upgrade and retrain adult workers through accessible educational and training programs.

6. Provide educational and training opportunities that meet the needs of underserved groups.

7. Develop innovative and flexible programs and services that meet the needs of the workforce and the economy.

8. Expand public awareness of and support for the North Carolina Community College System.

9. Utilize appropriate measures of quality for the improvement of programs and services.

10. Increase funding to levels necessary to fulfill the community college system mission.

11. Design an allocation method to meet the diverse needs of the fifty-eight community colleges.

12. Develop a process for measuring the effectiveness of resource allocation and utilization.

13. Support faculty and staff in the appropriate use of instructional technology.

14. Create an integrated, system-wide virtual learning environment.

15. Provide and support state-of-the-art administrative systems to integrate the North Carolina Community College System electronically.

PROGRAMS

The North Carolina Community College System offers a comprehensive range of educational programs to meet the needs of local communities for workforce preparedness and higher academic education, basic educational skills, job retraining, personal growth and development, and community and economic development. These programs are organized under several broad categories.

Curriculum programs are made up of credit courses leading to certificates, diplomas, or associate degrees, which range in length from one semester to two years. Most of the more than 1,800 programs offered within the Community College System are designed to prepare individuals for entry level technical positions in business and industry with an associate of applied science degree. Each college also offers credit courses in the arts and sciences leading to an associate degree designed for transfer at the junior level into a senior college or university. Developmental education courses are available for students who need to improve their skills so that they can perform at the level required for college transfer, certificate, diploma and associate degree programs. Developmental education programs consist of courses and support services which include, but are not limited to, diagnostic assessment and placement, tutoring, advising, and writing assistance. These courses do not earn credit toward a degree, diploma or certificate but provide the student with courses for academic readiness.

Another category of programs is continuing education. These non-credit courses may be occupational, academic, or avocational in nature. Some are offered as a categorically-funded community service. Others are designed to upgrade occupational skills and are funded through enrollment driven formulas (see Finance). Each of the colleges also offers instruction in basic academic skills which include Adult Basic Education (K–8 basic literacy skills), Adult High School and GED programs (9–12 academic preparation), Compensatory Education, and English as a Second Lanaguage (ESL).

Because of the unique character of community colleges, student services programs play an especially important role in the life of the colleges. Students receive academic, personal and career counseling services, special assessment and placement assistance, help in transition to work and job development, and a variety of other services which are essential to the success of the instructional programs.

Finally, there is a broad effort in specialized programming, often targeting the economic development of the community. The New and Expanding Industry Program, the Focused Industrial Training Centers, and the Small Business Center Network all provide direct consulting and custom training to business and industry to promote their success. The Human Resources Development and Job Training Partnership Act Programs provide services and training specifically targeted to the unemployed and disadvantaged. A variety of other programs connects the colleges uniquely to the needs and aspirations of their communities.

GOVERNANCE

The State of North Carolina has assigned the 58 public community colleges and the N.C. Center for Applied Textile Technology to the State Board of Community Colleges. The Board has full authority to adopt all policies, regulations and standards it may deem necessary for operation of the System. The North Carolina Community College System Office serves as a resource agency and an administrative arm of the State Board. In 1999, the General Assembly officially changed the System Office name from the Department of Community Colleges to the North Carolina Community College System Office.

The State Board is responsible solely for the Community College System and is not under the domain of any other board or commission. Members of the State Board are selected by the Governor and the General Assembly. Members represent business, industry, education, and government.

The Board consists of 21 members. The Lieutenant Governor and the State Treasurer are ex officio members. The Governor appoints 10 members, four from the state at large and one from each of the six trustee regions. Four are elected by the Senate and four more by the House. The president or vice president of the North Carolina Comprehensive Community College Student Government Association serves as an ex officio member. Terms are staggered and expire every odd-numbered year. No person may be appointed or elected to more than two consecutive terms of six years.

The Board meets at least ten times per year to evaluate the recommendations of the System Office, to set policy for the System, and to oversee its operation. Members elect a board chair to serve as the Board's leader, spokesperson, and presiding officer. The Chair is responsible for projecting the public image of the Board and providing positive leadership.

The System Office, headed by the System President, provides state-level administration and leadership of the Community College System under the direction of the State Board of Community Colleges.

The State Board has three major functions: (1) equitable distribution of funds and fiscal accountability, (2) establishing and maintaining state priorities, and (3) educational program approval and accountability. Through the exercise of its authority in these areas, the State Board can recommit the System to existing policies or alter the direction of the System through changes in policy.

As part of its administrative function, the System Office provides support services for the various program offerings such as nursing, agriculture, and business. The System President's staff assists staff at the colleges by helping to develop and implement curriculums and other programs and by

providing technical assistance in a range of areas. The System Office provides other services for the System that would be difficult for an individual institution to initiate, such as statewide data collection.

At the local level, each of the colleges operates under a board of trustees. Each board is composed of a minimum of twelve citizens from the service area in which the college is located. The president or chairman of the executive board of the student body serves as an ex officio member. Local board members are appointed for staggered four-year terms. Four members each are elected by the local school board and the board of commissioners of the administrative area of the institution. Four members are appointed by the Governor.

The board of trustees sets local policy. The local board elects and the State Board approves selection of each college's president. The president operates the college within state policies and policies adopted by the local trustees. Administrative decisions, such as employment of faculty members, may be made by the president. All personnel employed at the colleges are employees of the college and not of the State of North Carolina.

FUNDING

By law, the State Board of Community Colleges is responsible for providing funds to meet the financial needs of the colleges in accordance with the policies and regulations of the Board. The State Board has delegated authority to the local trustees to disburse the funds within these policies and regulations.

Sources of funding include state, federal, and local government as well as tuition. For 2000–01 the tuition rate is $27.50 per credit hour and $440.00 maximum tuition charge per semester for in-state students. For out-of-state students, the tuition is $169.75 per credit hour and $2,716.00 maximum charge per semester.

State funds may be used by community colleges for current operating expenses, equipment, library books, acquisition of land and capital construction.

Local funds must be used for operating and maintaining facilities or to supplement any state budget item.

The percentages of funding origination for 2000–01 are as follows:

State 70.3%
Local 12.4%
Tuition 10.9%
Federal..... 2.7%
Other 3.7%

These funds are deposited into the State Treasury. The largest portion is allocated to the colleges based on a formula adopted by the State Board. This formula is stated in Section 2D.0300 of the North Carolina Administrative Code (APA). Other funds are appropriated by the legislature and federal government for special purposes.

The State Board allocates the funds to the local boards of trustees which are responsible for using these funds in accordance with State Board policies and state and federal laws and regulations.

It is the intent of the System to minimize the out-of-pocket expense to students. For that reason, tuition is kept as low as possible. In addition, state and federal aid is provided by grants, loans, and scholarships. Many private companies have established scholarship funds at the local and state level.

The Community College System Office audits the enrollment records of the colleges, and the State Auditor's office audits their financial records.

North Carolina's fiscal year runs from July 1 to June 30. Unless otherwise specified, all funds not expended during that period revert to the general treasury and are available to the Legislature for reappropriation.

THE NORTH CAROLINA COMMUNITY COLLEGES FOUNDATION, INC.

The Need

The System relies primarily on state, local, and federal governmental units and tuition/fees for both operating and capital investment funds. In the early years of the System's history, traditional funding sources were adequate. During the 1970s and 1980s, increased competition for state and local funds, inflation, the need to update programs and equipment, and demographic changes eroded the System's financial base of support.

As the System matured, all 58 community colleges established private foundations (503)(c)(3) for the purpose of raising funds from private sources to support a variety of activities and local projects.

The Community College System also realized a need to attract support from large companies and corporations whose presence in North Carolina is pervasive and not related to any particular college. Thus, the NCCCF was established as an avenue to large donors who depend on the Community College System for many of their employees. It is important to note that the NCCCF is not a competitor with local institutional foundations. Rather it is a resource to be used in increasing local support. After several years of inactivity, the Foundation was reorganized in 1998 under the leadership of a Board of Directors recruited from the state's top business, government, and education leaders.

The Foundation Purposes

The North Carolina Community Colleges Foundation, Inc. was chartered on September 11, 1986 as a nonprofit charitable corporation and has a 501(c)(3) designation by the Internal Revenue Service. A board of directors manages the foundation.

The purposes of the foundation are to:

- Support the mission of the Community College System and to foster and promote the growth, progress, and general welfare of the System.
- Support programs, services, and activities of the Community College System which promote the mission of the System.
- Support and promote excellence in administration and instruction throughout the System.

- Foster quality in programs and encourage research to support long-range planning in the System.
- Provide an alternative vehicle for contributions of funds to support programs, services, and activities that are not being funded adequately through traditional resources.
- Broaden the base of the Community College System's support.
- Lend support and prestige to fund-raising efforts of the institutions in the System.
- Communicate to the public the System's mission and responsiveness to local needs.

SERVICE AREA ASSIGNMENTS

Philosophy

Service areas were established in order to control the offering of courses by a community college in specific geographic areas. The assignments do not regulate or establish attendance areas. Citizens may enroll in any course at any college they choose.

Purpose

The purpose of service area assignments is to assign specific geographic areas for all colleges, thereby assigning the authority and responsibility for providing courses in a county other than the one in which the college is located. The assignments also include a coordination procedure, whereby a college may offer courses in another college's service area when there is mutual consent and written agreement (Section 2C.0100, North Carolina Administrative Code).

COLLEGE	SERVICE AREA (See Special Provisions 1–7, p. 16)
Alamance CC	Alamance [3]
Asheville-Buncombe TCC	Buncombe, Madison
Beaufort County CC	Beaufort, Hyde, Tyrrell, Washington [7]
Bladen CC	Bladen
Blue Ridge CC	Henderson, Transylvania
Brunswick CC	Brunswick
Caldwell CC & TI	Caldwell, Watauga
Cape Fear CC	New Hanover, Pender
Carteret CC	Carteret
Catawba Valley CC	Alexander, Catawba [5]
Central Carolina CC	Chatham, Harnett, Lee

COLLEGE	SERVICE AREA (See Special Provisions 1–7)
Central Piedmont CC	Mecklenburg
Cleveland CC	Cleveland
Coastal Carolina CC	Onslow
College of The Albemarle	Camden, Chowan, Currituck, Dare, Gates Pasquotank, Perquimans,
Craven CC	Craven
Davidson County CC	Davidson, Davie [4]
Durham TCC	Durham, Orange
Edgecombe CC	Edgecombe
Fayetteville TCC	Cumberland
Forsyth TCC	Forsyth, Stokes
Gaston College	Gaston, Lincoln
Guilford TCC	Guilford
Halifax CC	Halifax, Northampton (Townships of Gaston, Occoneechee, Pleasant Hill, and Seaboard), Warren (Townships of Fishing Creek, Judkins, River, Roanoke)
Haywood CC	Haywood
Isothermal CC	Polk, Rutherford
James Sprunt CC	Duplin
Johnston CC	Johnston
Lenoir CC	Greene, Jones, Lenoir
Martin CC	Bertie (Townships of Indian Woods, Merry Hill), Martin, Washington [1, 7]
Mayland CC	Avery, Mitchell, Yancey
McDowell CC	McDowell

COLLEGE	SERVICE AREA (See Special Provisions 1–7)
Mitchell CC	Iredell [4, 5]
Montgomery CC	Montgomery
Nash CC	Nash
Pamlico CC	Pamlico
Piedmont CC	Caswell, Person [3]
Pitt CC	Pitt
Randolph CC	Randolph
Richmond CC	Richmond, Scotland
Roanoke-Chowan CC	Bertie (Townships of Colerain, Mitchells, Roxobel, Snakebite, Whites, and Woodville), Hertford, Northampton (Townships of Jackson, Kirby, Rich Square, Roanoke, and Wiccacanee)[1]
Robeson CC	Robeson
Rockingham CC	Rockingham [3]
Rowan-Cabarrus CC	Cabarrus, Rowan [2]
Sampson CC	Sampson
Sandhills CC	Hoke, Moore
South Piedmont CC	Anson, Union [6]
Southeastern CC	Columbus
Southwestern CC	Jackson, Macon, Swain
Stanly CC	Stanly [2]
Surry CC	Surry, Yadkin
Tri-County CC	Cherokee, Clay, Graham
Vance-Granville CC	Franklin, Granville, Vance, Warren (Townships of Ford, Hawtree, Nutbush, Sandy Creek, Shocco, Six Pound, Smith Creek, and Warrenton)

COLLEGE	SERVICE AREA (See Special Provisions 1–7)
Wake TCC	Wake
Wayne CC	Wayne
Western Piedmont CC	Burke
Wilkes CC	Alleghany, Ashe, Wilkes
Wilson TCC	Wilson

Special Provisions

1. Bertie County is divided between Roanoke-Chowan CC and Martin CC as stated in the service area assignments. In the case of offering courses within the town or township of Windsor, Martin CC has exclusive authority for offering curriculum and adult basic education courses, and both Martin CC and Roanoke-Chowan CC are authorized to offer other continuing education courses.

2. Cabarrus County is assigned to Rowan-Cabarrus CC which is authorized to offer all courses.

3. Caswell County is assigned to Piedmont CC which is authorized to offer all courses in Caswell County.

4. Davie County is assigned to Davidson County CC which is authorized to offer all courses in Davie County.

5. Catawba Valley CC is authorized to continue offering the furniture training program at the Iredell Prison Unit. This exception shall be re-examined periodically by the System President with his findings reported to the State Board.

6. South Piedmont CC is a multicampus community college authorized to serve Anson and Union Counties.

7. Martin CC is authorized to offer in Washington County all adult basic education, adult high school/GED, fire training, emergency medical training, and in-plant training.

Revised March 1, 2000

STATEWIDE PLAN

On May 19, 2000, the State Board of Community Colleges adopted the North Carolina Community College System 2001-2003 Strategic Plan. In addition to being used in the development of the 2001-2003 biennial budget request, the plan sets the strategic direction for the System; communicates the mission, goals and objectives of the System; and enhances the System's ability to achieve the commitment and support of major stakeholders.

The System has adopted a two-year planning cycle, with continuous review and evaluation during the cycle. A System Planning Council, composed of State Board of Community College members, local college trustees, college presidents, deans and other college representatives and System Office staff, are responsible for the development of goals and objectives. The process involves input from major stakeholders across the state. The plan undergoes extensive review prior to being presented to the State Board for final adoption.

A copy of the 2001-2003 Strategic Plan can be found on the System Office web page at www.ncccs.cc.nc.us.

College-Level Planning

Each community college is responsible for developing an annual institutional effectiveness plan that complies with requirements established by the North Carolina General Assembly, the State Board of Community Colleges, and the Southern Association of Colleges and Schools (SACS). As part of the local planning process, colleges are expected to address goals and objectives in the System's 2001-2003 Strategic Plan, where appropriate. The System Office monitors college-level planning as part of the annual educational program audit process.

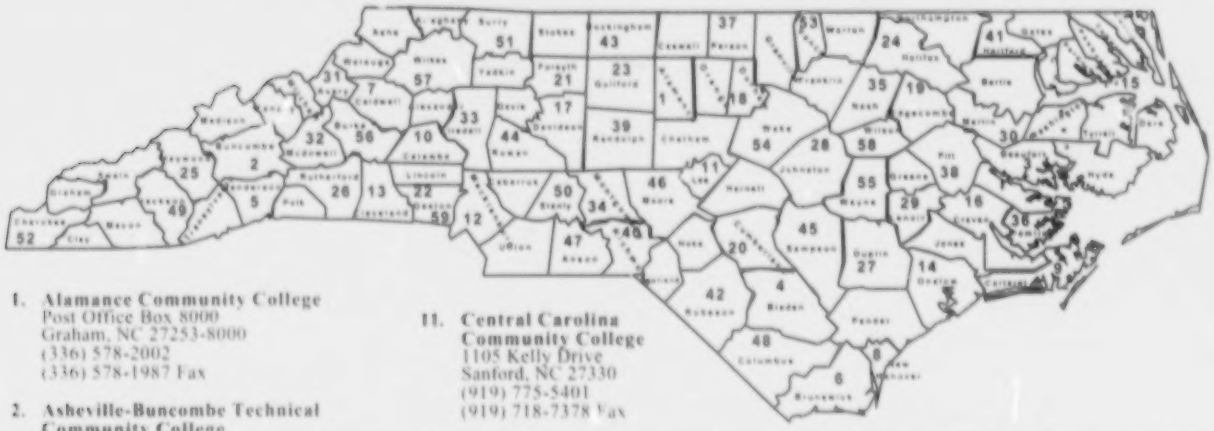
More information on the institutional effectiveness plan guidelines can be found on the System Office web page at www.ncccs.cc.nc.us.

Critical Success Factors

The State Board of Community Colleges has adopted critical success factors to measure the performance of the System. The five factors were developed by the System Planning Council and include System and, where available, institutional level data. The five factors currently in use are: Core Indicators of Student Success; Workforce Development; Diverse Populations Learning Needs; Resources; and Technology. Data are being collected on 42 measures of progress toward success as indicated by the factors. An initial report, presenting five years of data, was presented to the State Board of Community Colleges and the General Assembly in April 1990.

The current Critical Success Factors report can be found under Publications on the System Office web page at www.ncccs.cc.nc.us.

North Carolina Community College System



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(828) 251-6355 Fax

3. **Beaufort County Community College**
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(252) 946-0271 Fax

4. **Bladen Community College**
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3505 Arendell Street
Morehead City, NC 28557
(252) 247-6000
(252) 247-2514 Fax

10. **Catawba Valley Community College**
2550 Highway 70, Southeast
Hickory, NC 28602
(828) 327-7000
(828) 327-7276 Fax

11. **Central Carolina Community College**
1105 Kelly Drive
Sanford, NC 27330
(919) 775-5401
(919) 718-7378 Fax

12. **Central Piedmont Community College**
Post Office Box 35009
Charlotte, NC 28235
(704) 330-2722
(704) 330-5045 Fax

13. **Cleveland Community College**
137 South Post Road
Shelby, NC 28152
(704) 484-4000
(704) 484-4036 Fax

14. **Coastal Carolina Community College**
444 Western Boulevard
Jacksonville, NC 28546
(910) 455-1221
(910) 455-7027 Fax

15. **College of The Albemarle**
Post Office Box 2327
Elizabeth City, NC 27906-2327
(252) 335-0821
(252) 335-2011 Fax

16. **Craven Community College**
800 College Court
New Bern, NC 28562
(252) 638-4131
(252) 638-4232 Fax

17. **Davidson County Community College**
Post Office Box 1287
Lexington, NC 27293-1287
(336) 249-8186
(336) 249-0088 Fax

18. **Durham TechnicalCommunity College**
1637 Lawson Street
Durham, NC 27703
(919) 686-3300
(919) 686-3601 Fax

19. **Edgecombe Community College**
2009 West Wilson Street
Tarboro, NC 27886
(252) 823-5166
(252) 823-6817 Fax

20. **Fayetteville Technical Community College**
Post Office Box 35236
Fayetteville, NC 28303-0236
(910) 678-8400
(910) 484-6600 Fax

21. **Forsyth Technical Community College**
2100 Silas Creek Parkway
Winston-Salem, NC 27103-5197
(336) 723-0371
(336) 761-2399 Fax

22. **Gaston College**
201 Highway 321, South
Dallas, NC 28034-1499
(704) 922-6200
(704) 922-6440 Fax

23. **Guilford Technical Community College**
Post Office Box 309
Jamestown, NC 27282
(336) 334-4822
(336) 454-2510 Fax

24. **Halifax Community College**
Post Office Drawer 809
Weldon, NC 27890
(252) 536-2551
(252) 536-4144 Fax

25. **Haywood Community College**
185 Freedlander Drive
Clyde, NC 28721
(828) 627-2821
(828) 627-3606 Fax

26. **Isothermal Community College**
Post Office Box 804
Spindale, NC 28160
(828) 286-3636
(828) 286-1120 Fax

27. **James Sprunt Community College**
Post Office Box 398
Kenansville, NC 28349-0398
(910) 296-2400
(910) 296-1636 Fax

28. **Johnston Community College**
Post Office Box 2350
Smithfield, NC 27577
(919) 934-3051
(919) 934-2823 Fax

29. **Lenoir Community College**
Post Office Box 188
Kinston, NC 28502-0188
(252) 527-6223
(252) 527-1199 Fax

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North Carolina Community Colleges System
H. Martin Lancaster, President
(919) 733-7051

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(919) 733-0680 Fax

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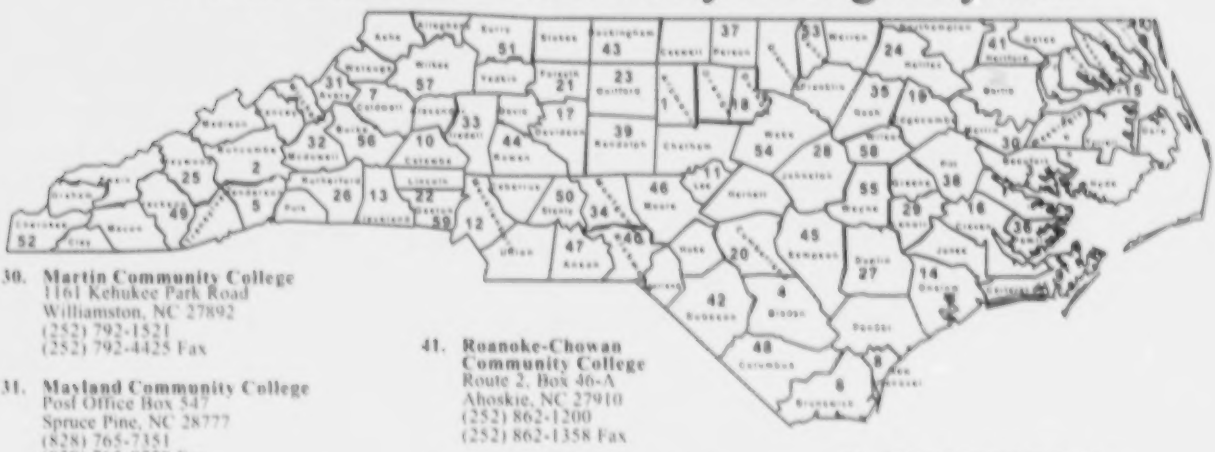

30. **Martin Community College**
1161 Kehukee Park Road
Williamston, NC 27892
(252) 792-1521
(252) 792-4425 Fax

31. **Mayland Community College**
Post Office Box 547
Spruce Pine, NC 28777
(828) 765-7351
(828) 765-0728 Fax

32. **McDowell Technical Community College**
Route 1, Box 170
Marion, NC 28752
(828) 652-6021
(828) 652-1014 Fax

33. **Mitchell Community College**
500 West Broad Street
Statesville, NC 28677
(704) 878-3200
(704) 878-0872 Fax

34. **Montgomery Community College**
Post Office Box 787
Troy, NC 27371
(910) 576-6222
(910) 576-2176 Fax

35. **Nash Community College**
Post Office Box 7488
Rocky Mount, NC 27804-7488
(252) 443-4011
(252) 443-0828 Fax

36. **Pamlico Community College**
Post Office Box 185
Grantsboro, NC 28529
(252) 249-1851
(252) 249-2377 Fax

37. **Piedmont Community College**
Post Office Box 1197
Roxboro, NC 27573
(336) 599-1181
(336) 597-3817 Fax

38. **Pitt Community College**
Post Office Drawer 7007
Greenville, NC 27835-7007
(252) 321-4200
(252) 321-4401 Fax

39. **Randolph Community College**
Post Office Box 1009
Asheboro, NC 27204-1009
(336) 633-0200
(336) 629-4695 Fax

40. **Richmond Community College**
Post Office Box 1189
Hamlet, NC 28345
(910) 582-7000
(910) 582-7028 Fax

41. **Roanoke-Chowan Community College**
Route 2, Box 46-A
Ahoskie, NC 27910
(252) 862-1200
(252) 862-1358 Fax

42. **Robeson Community College**
Post Office Box 1420
Lumberton, NC 28359
(910) 738-7101
(910) 618-5685 Fax

43. **Rockingham Community College**
Post Office Box 38
Wentworth, NC 27375-0038
(336) 342-4261
(336) 349-9986 Fax

44. **Rowan-Cabarrus Community College**
Post Office Box 1595
Salisbury, NC 28145-1595
(704) 637-0760
(704) 637-3692 Fax

45. **Sampson Community College**
Post Office Drawer 318
Clinton, NC 28329
(910) 592-8081
(910) 592-8048 Fax

46. **Sandhills Community College**
2200 Airport Road
Pinehurst, NC 28374
(910) 692-6185
(910) 695-1823 Fax

47. **South Piedmont Community College**
Post Office Box 126
Polkton, NC 28135
(704) 272-7635
(704) 272-8904 Fax

48. **Southeastern Community College**
Post Office Box 151
Whiteville, NC 28472
(910) 642-7141
(910) 642-5658 Fax

49. **Southwestern Community College**
447 College Drive
Sylva, NC 28779
(828) 586-4091
(828) 586-3129 Fax

50. **Stanly Community College**
141 College Drive
Albemarle, NC 28001
(704) 982-0121
(704) 982-0819 Fax

51. **Surry Community College**
Post Office Box 304
Dobson, NC 27017
(336) 386-8121
(336) 386-8951 Fax

52. **Tri-County Community College**
4600 East U.S. Highway 64
Murphy, NC 28906
(828) 837-6810
(828) 837-3266 Fax

53. **Vance-Granville Community College**
Post Office Box 917
Henderson, NC 27536
(252) 492-2061
(252) 430-0460 Fax

54. **Wake Technical Community College**
9101 Fayetteville Road
Raleigh, NC 27603
(919) 662-3400
(919) 779-3360 Fax

55. **Wayne Community College**
Post Office Box 8002
Goldsboro, NC 27533-8002
(919) 735-5151
(919) 736-3204 Fax

56. **Western Piedmont Community College**
1001 Burkemont Avenue
Morganton, NC 28655
(828) 438-6000
(828) 438-6015 Fax

57. **Wilkes Community College**
Post Office Box 120
Wilkesboro, NC 28697
(336) 838-6100
(336) 838-6277 Fax

58. **Wilson Technical Community College**
Post Office Box 4305
Wilson, NC 27893
(252) 291-1195
(252) 243-7148 Fax

59. **North Carolina Center for Applied Textile Technology**
Post Office Box 1044
Belmont, NC 28012
(704) 825-3737
(704) 825-7303 Fax

North Carolina Community Colleges System
H. Martin Lancaster, President
(919) 733-7051

Caswell Building, 200 West Jones Street
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CURRICULUM PROGRAMS

The North Carolina Community College System offerings exceed eighteen hundred curriculum programs under more than two hundred curriculum titles. Programs are offered at the certificate, diploma and the associate of applied science degree levels.

Certificate programs range from 12 to 18 semester hour credits and can usually be completed within one semester for a full-time student. Associate degree level courses within a certificate program may also be applied toward a diploma or an associate of applied science degree.

Diploma programs range from 36 to 48 semester hour credits and can usually be completed within two semesters and one summer term for a full-time student. Associate degree level courses within a diploma program may also be applied toward an associate of applied science degree.

Most curriculum programs lead to an associate of applied science degree. Associate of applied science degree programs range from 64 to 76 semester hour credits. A full-time student can typically complete one of these programs within two years. In addition to technical/major course work, associate of applied science degree programs require a minimum of 15 semester hour credits of general education. General education requirements include course work in communications, humanities/fine arts, social/behavioral sciences and natural sciences/mathematics.

New programs are established as a response to local and regional labor market needs and student demand. Each program is approved by the State Board of Community Colleges following a regular curriculum approval process for applications submitted by individual community colleges. Curriculums are designed and developed by the applying college with input from employers and advisory committee members. Many programs being offered are of regional interest and may be offered by only one or a small number of colleges within the System.

Associate in Arts, Associate in Fine Arts, and Associate in Science

Community colleges offer college transfer programs through the associate in arts, associate in fine arts, and associate in science degrees. The associate in arts, associate in fine arts, and the associate in science programs are part of the Comprehensive Articulation Agreement (CAA). This agreement addresses the transfer of students between institutions in the North Carolina Community College System and the constituent institutions of the University of North Carolina.

Associate in General Education

General education programs are designed for individuals wishing to broaden their education, with emphasis on personal interest, growth and development. The two-year general education program provides students opportunities to study English, literature, fine arts, philosophy, social science, and science and mathematics at the college level. All courses in the program are college-level courses. Many of the courses are equivalent to college transfer courses; however, the program is not principally designed for college transfer. The associate in general education degree is offered by 42 of the colleges.

CC—COMMUNITY COLLEGE TCC—TECH. COM. COLL. TI—TECHNICAL INSTITUTE	GENERAL EDUCATION (A10300)	CONTRACTS WITH SENIOR INSTITUTIONS	COLLEGE TRANSFER
Alamance CC	•		•
Asheville–Buncombe TCC			•
Beaufort County CC	•		•
Bladen CC			•
Blue Ridge CC	•		•
Brunswick CC			•
Caldwell CC & TI			•
Cape Fear CC			•
Carteret CC			•
Catawba Valley CC	•		•
Central Carolina CC	•		•
Central Piedmont CC	•		•
Cleveland CC	•		•
Coastal Carolina CC	•		•
College of The Albemarle	•		•
Craven CC	•		•
Davidson County CC	•		•
Durham TCC	•		•
Edgecombe CC			•

CC—COMMUNITY COLLEGE
TCC—TECH. COMM. COLL.
TI—TECHNICAL INSTITUTE

	GENERAL EDUCATION (A10300)	CONTRACTS WITH SENIOR INSTITUTIONS	COLLEGE TRANSFER
Fayetteville TCC	•		•
Forsyth TCC			•
Gaston College	•		•
Guilford TCC	•		•
Halifax CC	•		•
Haywood CC	•		•
Isothermal CC	•		•
James Sprunt CC	•		•
Johnston CC	•		•
Lenoir CC			•
Martin CC	•		•
Mayland CC	•		•
McDowell TCC	•		•
Mitchell CC			•
Montgomery CC	•		•
Nash CC	•		•
Pamlico CC	•	ECU–Greenville	•
Piedmont CC	•		•
Pitt CC	•		•
Randolph CC			•
Richmond CC	•		•
Roanoke-Chowan CC		ECU–Greenville	•
Robeson CC	•		•
Rockingham CC	•		•
Rowan–Cabarrus CC			•
Sampson CC	•		•
Sandhills CC	•		•
South Piedmont CC	•		•
Southeastern CC			•
Southwestern CC	•		•
Stanly CC			•
Surry CC	•		•
Tri-County CC	•		•
Vance-Granville CC	•		•
Wake TCC	•		•
Wayne CC			•
Western Piedmont CC	•		•
Wilkes CC	•		•
Wilson TCC	•		•

ACCREDITING AGENCIES OF CURRICULUM PROGRAMS

Accreditation Review Committee on Education for Surgical Technology
American Association of Medical Assistants
American Association Radiologic Technology
American Association for Respiratory Care
American Bar Association
American Board of Funeral Service Education
American Board of Registration of EEG and EP Technologists
American Dental Association
American Health Information Management Association
American Institute of Banking
American Medical Association
American Occupational Therapy Association
American Physical Therapy Association
American Society of Cytology
American Society of Hospital Pharmacies
Association of Surgical Technologists
Automotive Service Excellence
Board of Nephrology Examiners, Nurses and Technologists
Commission on Accreditation of Allied Health Education Programs
Commission on Opticianry Accreditation
Committee on Veterinary Technician Education and Activities
Federal Aviation Administration
Joint Review Committee on Education in Cardiovascular Technology
Joint Review Committee on Education in Diagnostic Medical Sonography
Joint Review Committee on Education in Radiologic Technology
Joint Review Committee on Educational Programs for the EMT–Paramedic
Joint Review Committee on Educational Programs in Nuclear Medicine Technology
Joint Review Committee for Respiratory Therapy Education
National Accrediting Agency for Clinical Laboratory Sciences
National Automotive Technicians Education Foundation
National League for Nursing
North American Wildlife Technology Association
North Carolina Board of Examiners for Speech-Language Pathologists and Audiologists
North Carolina Board of Nursing*
North Carolina Criminal Justice, Department of Criminal Justice Standards Division
North Carolina Office of Emergency Medical Services
North Carolina Real Estate Commission
North Carolina Real Estate Licensing Board
North Carolina State Board of Cosmetic Arts
North Carolina State Board of Embalmers
North Carolina State Board of Mortuary Science*
North Carolina Substance Abuse Certification Board*
Society of American Foresters
Southern Association of Colleges and Schools
Southern Organization of Human Service Educators*
Technology Accreditation Commission/Accreditation Board for Engineering and Technology

**Gives approval not accreditation.*

BASIC SKILLS

The mission of the Basic Skills program is to assist adults to become literate and obtain the knowledge and skills necessary for employment and self-sufficiency, assist adults who are parents to obtain the educational skills necessary to become full partners in the educational development of their children, and assist adults in the completion of a secondary school education. The system provides educational opportunities for adults to improve their reading, writing, mathematics, and communication skills through five major program components.

Adult Basic Education (ABE)—A program of instruction designed for adults who lack competence in reading, writing, speaking, problem solving, or computation at a level necessary to function in society, on a job or in the family.

General Educational Development (GED)—A program of instruction designed to prepare adult students to pass the GED tests that lead to a high school diploma equivalency.

Adult High School (AHS)—A program of instruction offered cooperatively with local public school systems to help adults earn an Adult High School Diploma.

English Literacy/English as a Second Language (ESL)—A program of instruction designed to help adults who have limited English proficiency achieve competence in the English language.

Compensatory Education (CED)—A program to compensate mentally disabled adults who have not had an education or who have received an inadequate one. The program requires specialized diagnosis and consists of a specially designed curriculum.

The main emphasis of the Basic Skills program is helping all individuals gain the competencies and skills they need to function effectively in society; therefore, even students who have a high school diploma may enroll in Basic Skills. Students with a high school diploma are allowed to enroll in Adult Basic Education (ABE) if their skills are below high school level. A **limited** number of adults who score at the high school level may also be served, especially in workplace or family literacy classes. HSG* (High School Graduate) is the designation for students with a high school diploma who enroll in AHS or GED programs. Students must be placed in these programs by a placement test.

ENROLLMENT

YEAR	ESL	ABE	AHSP	GED	CED	HSG*	TOTAL
1995-96•	18,361	59,899	12,103	21,242	6,222	—	127,263
1996-97	25,528	63,389	11,980	26,244	6,297	—	133,438
1997-98	27,007	63,960	13,355	23,964	6,422	1,893	136,601
1998-99	30,469	63,102	13,349	27,095	6,299	4,646	144,960
1999-00	35,696	63,327	12,789	26,495	6,232	6,544	151,083

• Data by program are not included for two colleges and will not add up to the total. The total, however, includes 9,436 students served by these two colleges.

CARL D. PERKINS VOCATIONAL AND TECHNICAL EDUCATION ACT OF 1998

The purpose of the Carl D. Perkins Vocational and Technical Education Act is to make the United States more competitive in the world economy by developing more fully the academic, vocational and technical skills of students who enroll in vocational and technical education programs. This is achieved through concentrating resources on improving educational programs and services that lead to academic and occupational skill competencies needed to work in a technologically advanced society.

This Act provides federal resources to support programs and activities that strengthen student skills, promote integration of academic and vocational instruction, expand the use of technology, provide professional development, and increase opportunities for special populations students.

Key elements of the Act:

- Requires 85% of the available funds be allocated to local community colleges by a formula based upon the number of Pell Grant recipients in a college as a percentage of such recipients in the System.

- Places major emphasis on providing strong academic and vocational competencies, integrating instruction, providing professional development, and expanding the use of technology in the classroom.

- Maintains emphasis on providing services for students who are members of a special population (persons with disabilities, economically disadvantaged persons, individuals preparing for non-traditional training and employment, single parents, displaced homemakers, and individuals with other barriers to educational achievement including individuals with limited English proficiency).

- Provides greater accountability by requiring the measurement of student achievement against established core indicators of performance.

- Maintains funding for Tech Prep through Title II of the Act.

COMMUNITY SERVICE

Community service programs are designed to provide courses, seminars and activities that (1) contribute to the community's overall cultural, civic and intellectual growth; and (2) assist adults in the development of new personal or leisure skills or the upgrading of existing ones.

Community Service Courses—Community Service courses consist of single courses, each complete in itself, that focus on an individual's personal or leisure needs.

Cultural and Civic Activities—The cultural and civic, and intellectual growth component of this program meets community needs through lecture and concert series, art shows, the use of college facilities by community groups, providing speakers to community organizations, and providing visiting artist activities for college communities. Visiting artists may be provided an opportunity to work as artists in residence to enhance local arts resources and promote the various visual, performing and literary arts in communities throughout North Carolina.

Each college must address community service programs in the colleges' institutional effectiveness plan which is submitted annually to the System Office.

CORRECTIONAL EDUCATION

Correctional education includes classes offered by the North Carolina Community College System (NCCCS) to inmates in Department of Correction (DOC) prisons, federal prisons and local jails.

In 1999-00, 47 community colleges offered instruction to students in a prison setting.

CORRECTIONAL EDUCATION ENROLLMENT

	1995-96	1996-97	1997-98	1998-99	1999-00
Extension (Continuing Education):					
Headcount (Duplicated)	31,716	35,370	40,282	35,635	39,038
FTE	2,749	2,909	3,012	3,433	3,740
Curriculum:					
Headcount (Duplicated)	25,909	27,521	29,133	20,821	20,519
FTE	2,220	2,337	2,434	2,753	2,604

Community College Education in North Carolina's Correctional Facilities

In September 1994, the State Board adopted "A Plan for Appropriate Community College Education in North Carolina's Correctional Facilities" (now called the Correctional Education Plan or CEP). The plan addressed the specific legislative concerns of high inmate mobility and low student completion rates.

The cornerstone of the CEP is the matrix classification system, a joint North Carolina Community College System/Department of Correction initiative designed to increase student completion rates by ensuring that course and program lengths are appropriate for the inmate population at any given prison unit.

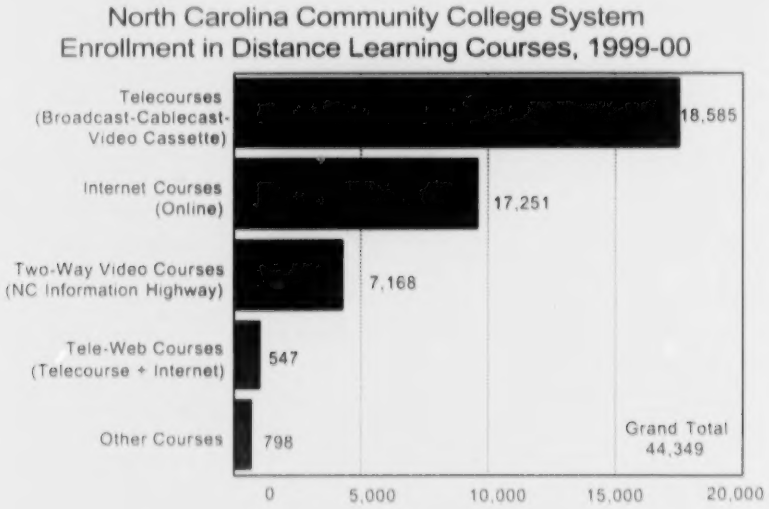
Under the matrix system, the Department of Correction assigns each unit to one of five matrix categories which define educational programming options at the units. Local college and prison officials use a prison's matrix category to guide course planning. The State Board of Community Colleges and DOC officials use the matrix categories as the first criterion when considering course approvals for a correctional facility.

Correctional education is defined as follows:

Correctional education provided through the NCCCS shall be for the purpose of providing appropriate basic skills, occupational continuing education, and vocational, technical and post-secondary academic education that enables inmates to enhance and maintain their personal growth and development in order that they function effectively in prison and upon returning to the community. All courses and programs provided through the NCCCS shall be appropriate to these purposes and shall not be designed for population control, therapy, recreation, production processes of the enterprise operations of the correctional facility, or other purposes which may be legitimate objectives of DOC program efforts.

DISTANCE LEARNING

The North Carolina Community College System utilizes distance learning technologies, including telecourses, interactive video and Web-based courses, to provide students across the state with increased access to training and education. The chart below shows the growth in the use of these technologies.



Advantages of Telecommunications Technologies

These technologies enable community colleges to:

- Share courses among themselves.
- Increase college access to students.
- Participate in interactive telemeetings, thereby saving on travel expenses.
- Share expertise in order to improve productivity.
- Cooperate in the use of facilities and equipment.
- Realize savings through the "wholesale" purchase of licenses for programs and services.
- Offer computer-based courses that are not time-bound or place-bound.

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Centralized Purchase of Programming and Services—Telecourses

The North Carolina Community College System has developed a cost-effective process to centralize or "wholesale" the purchase and licensing of telecourses produced by PBS and other producers. This results in a savings of 50 to 65 percent compared to what the cost would be if each college purchased its own licenses.

Interactive Video—The N. C. Integrated Information Network

Still often called the N. C. Information Highway [NCIH], the N. C. Integrated Information Network (NCIIN), as of February 2001, provided two-way video and data connectivity for 37 community colleges and the System Office. The total number of sites was 45, because some colleges have more than one site on the same campus or a site at a satellite campus. Colleges are joining the network almost every month. The map on page 34 identifies the location of the community colleges that have NCIIN video sites in each county.

Colleges that do not have NCIIN interactive video sites are connected by what is called the Anchor Net T-1 that provides high-speed Internet data and the capability of running IP video. As of February 2001, five colleges plus the System Office have IP or ISDN video capability and seven others are in the planning stage.

The Virtual Learning Community—Web-based Courses

The North Carolina Community College System Virtual Learning Community is based on a collaborative model of colleges working jointly to provide quality instruction through Web-based technology. The Common Virtual Course Library (CVCL) contains courses developed using a model that ensures both quality and flexibility while limiting course duplication. The CVCL consists of Internet-based courses that have been collaboratively developed by faculty from member colleges. The CVCL courses are based on a course template design model that includes competencies and content but allows flexibility in tailoring the courses to meet local needs. Any member college may access and adapt any CVCL course following the same policies that govern the Common Course Library course offerings

The ITFS Project

When completed, the ITFS network will provide broadband wireless connectivity to the Internet for 39 community colleges. This network will provide a means of delivering the courses of the Virtual Learning Community. It may also provide a revenue stream that could be used to develop more courses. Plans are being made to provide wireless connectivity for the remaining colleges utilizing other transmission modes.

The National Guard Project

The North Carolina National Guard [NCNG] has a goal of having all of their personnel in the state, both military and civilian, within easy driving distance of a distance learning or telecommunications classroom. Rather than placing these facilities in NCNG Armories, they have chosen to place them in community colleges where the facilities can be used by the community colleges and other local, state, and federal agencies. The NCNG pays for state of the art video and computer equipment, installation, and any needed room renovations. Before the end of the Federal FY 2000-2001, there will be at least 10 such facilities in community colleges and more are planned. There will be a National Guard network over which most of their military training will be done by military personnel. Career enhancement training, for both military and civilian personnel of the NCNG, will be done over the state network [NCIIN]. As soon as security issues can be solved, the two networks can be interconnected.

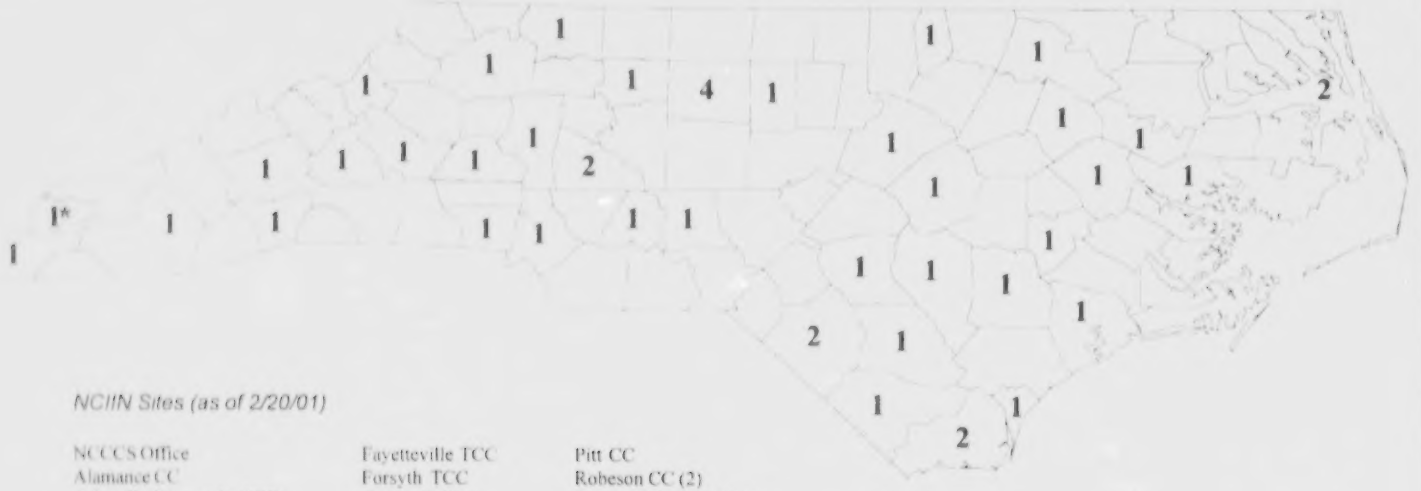
N. C. Distance Learning Alliance Conference

In the summer of 2000, the Distance Learning Alliance Conference drew more than 550 people. Although the conference has grown in scope and size, with 700 people from various organizations expected to attend the 2001 conference, the System Office's Telecommunications section continues to provide the leadership in planning and implementation. The conference truly is a professional development activity that focuses on the utilization of all telecommunications or information technologies as a means of providing more and better services to more of the citizens of North Carolina. In addition to personnel from the N. C. Community College System, the conference now serves personnel from the Public School System, the University of North Carolina System, and state agencies.

Production of Programming

Teleconferences or telemeetings are produced and delivered to all 58 community colleges, either by the NCIIN or satellite.

North Carolina Community College System
NC Integrated Information Network Sites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FIRE AND RESCUE TRAINING SERVICES

In 1999-00 the North Carolina Community College System provided training to 124,325 students who serve as both paid and volunteer fire fighters and members of rescue squads in the state. Training was provided in 332 different subject areas. This training serves to improve the fire fighters' skills and education in areas such as basic firefighting and rescue to advanced management training. Service certification is provided in the areas of basic firefighting skills, public education, driver–operator, hazardous materials, arson investigation, rescue, fire officer, and instructional techniques. Several programs are now offered in specialty areas such as advanced rescue techniques, incident command, leadership and management training.

Training is delivered in local fire departments and community colleges. Classes are conducted during the day, evenings and on weekends to meet varying student needs. Thirty-two regional training seminars were offered by various community colleges where classes are provided during a weekend for the accessibility of volunteer fire and rescue personnel.

All training is provided without fees to members of local fire departments and rescue squads.

YEAR	STUDENTS	FTE
1995-96	101,848	1,752
1996-97	108,716	1,869
1997-98	118,231	1,973
1998-99	114,216	1,989
1999-00	124,325	2,326

FOCUSED INDUSTRIAL TRAINING

As the state's traditional industries update operations to take advantage of rapidly evolving technology, many of them turn to the North Carolina Community College System for assistance in training workers in the skills new technologies demand. Since 1981 the Focused Industrial Training (FIT) Program has responded to a wide variety of training needs with a very significant number of the state's business or industrial firms.

Traditionally, FIT projects and training programs have been primarily directed toward veteran workers in manufacturing industries who need to renew their skills and technical knowledge; training assistance has been jointly planned by a sponsoring college and the participating industry to assure that the activities are focused on the reality of the identified needs. At their July 2000 meeting, the State Board of Community Colleges acted upon a special provision passed by the General Assembly that expanded eligibility for the FIT Program to include industries "involved in the design and programming of computers and telecommunications systems." Therefore, in addition to manufacturing companies that were previously eligible (NAICS Codes 3111 through 3399) the action by the General Assembly and State Board made companies with the North American Industrial Classification codes 5112 and 5415 potentially eligible for some FIT program assistance.

In fiscal year 2000-01, the system will have 40 FIT Centers that have been awarded an annual allotment of funds averaging $81,420. Allotments ranging from $5,000 to $17,500 are also distributed to colleges that do not have a designated FIT Center, and the System Office maintains a limited "balance-of-state" fund that may be considered and funds approved for unmet training needs when a college exhausts all allotted FIT funds. FIT Centers are staffed with a director who works directly with industry personnel to assess training needs and develop training programs tailored to those needs. The director conducts and analyzes surveys within companies, develops and administers pre- and post-training tests to evaluate skills, determine skill and knowledge content of jobs, organize that content into a learning sequence, and then jointly plan training that cannot be addressed through other existing occupational programs.

YEAR	# OF FIT CENTERS	# OF COMPANIES	TOTAL # OF TRAINEES	TOTAL # OF SKILLS CLASSES
1995-96	36	750	9,898	1,012
1996-97	36	711	8,943	965
1997-98	36	576	8,939	887
1998-99	38	666	14,256	1,153
1999-00	39	705	12,186	1,196

HUMAN RESOURCES DEVELOPMENT PROGRAM

For 30 years, the Human Resources Development Program (HRD) has offered pre-employment training, counseling and assistance in placement in jobs or further training for unemployed and underemployed adults in North Carolina.

HRD training focuses on the development of basic workplace skills which are key to employment readiness. These skills include:

- Job readiness skills
- Interpersonal skills and group effectiveness
- Motivation and goal-setting skills
- Listening and oral communication skills
- Problem-solving skills
- Assessment of career and employment goals

Following the completion of HRD training, graduates of the program are helped in their search for a job or enrollment in additional training. All program graduates continue to receive career and educational counseling and further placement help as needed for twelve months after graduation.

Performance indicators for the program are positive:

- Since 1975, 204,768 students have enrolled in the program and enrollments in 1999–00 equaled 19,773.

- More than 58,000 program graduates have gained employment during the past 25 years, with 5,892 job placements during this past year.

- From 1975 to 1999, 39,800 HRD graduates enrolled in curriculum or occupational extension courses after completing the program and in 1999–00 2,350 graduates enrolled in these training courses.

- In addition, 13,200 graduates also enrolled in ABE, AHS, or GED training between 1975 and 2000, with 700 graduates enrolling in these courses in 1999.

- Between 1975 and 2000, HRD staff provided counseling and placement assistance to 133,000 graduates receiving follow-up services—7,883 of these in 1999–00.

- In 1999-00, program graduates increased their income by $28.3 million and had a reduction in public assistance payments of $4.3 million.

- For 25 years, the program has consistently provided a return of more than 270 percent on state investments in the program through the economic improvement of program graduates.

IN-PLANT TRAINING PROGRAM

The In-Plant Training Program enables the colleges to assist manufacturing, service, and/or governmental organizations with inservice training of their employees. This occupational extension training includes involvement in five areas: industry, business, health, government and agriculture. Training occurs in the facilities or at the site in which an organization normally operates and at the employee's assigned work station. This method of delivering skills training works very well for companies where it is not feasible to duplicate the training environment in an institutional setting.

Production industries continue to benefit most from in-plant training. On-the-job training continues to be utilized in all sectors for training of new hires and in the retraining of veteran workers. In 1993 the rules and procedures governing in-plant training were substantially changed.

YEAR	# OF ORGANIZATIONS SERVED	# OF TRAINEES
1995-96	37	1,780
1996-97	37	1,924
1997-98	46	1,967
1998-99	32	2,047
1999-00	29	1,215

NEW AND EXPANDING INDUSTRIES TRAINING

Attracting and training a skilled and motivated workforce—it's the number one concern most companies face when starting or expanding a business site. No one has more experience helping companies with these issues than the North Carolina Community College System (NCCCS). North Carolina pioneered free, customized job training for new and expanding businesses in 1958, and continues to be one of the nation's most recognized state customized job training services. The NCCCS has been ranked the nation's number one worker training program and received the 1999 State Innovation Award for workforce development programs from the Education Commission of the States.

With decades of experience, the community colleges have provided free customized training to literally thousands of new and expanding companies, meeting the widest possible variety of training needs. Services are made available to companies that create 12 or more new production-related jobs in any one community in North Carolina during a one-year period over and above their previous three-year maximum employment level. The extent of services provided is based on the number of new jobs created, their skill levels, and the level of total capital investment.

Companies that are eligible for new and expanding industry programs include manufacturing and technology-based companies, national data processing operations, and customer service centers. Training services provided to these companies include instructors and training program development, video and other customized media programs, instructor travel costs and other training-related expenditures such as temporary training facilities, equipment, materials, and supplies.

During the 1999-00 program year, the North Carolina Community Colleges provided free customized training to 197 new and expanding companies in the state and trained 20,256 North Carolinians with the skills necessary for successful new employment.

NEW & EXPANDING INDUSTRY TRAINING

YEAR	# OF PROJECTS	TOTAL EXPENDITURES	# OF TRAINEES	AVG. COST PER TRAINEE
1995-96	183	$8,554,528.80	27,505	$311.02
1996-97	184	$9,656,521.00	25,076	$385.09
1997-98	201	$8,086,955.47	22,985	$351.84
1998-99	193	$7,614,677.69	19,960	$381.50
1999-00	197	$7,247,885.47	20,256	$357.81

OCCUPATIONAL CONTINUING EDUCATION

Occupational continuing education training is a primary tool for providing skill development opportunities for North Carolina's workforce. Short-term occupational skill training courses are offered at each of the community colleges across the state to train, retrain and upgrade individuals for current or future job skills.

Workforce Training—Occupational skill training courses are designed for the specific purposes of training an individual for new employment opportunities, upgrading skills to meet new and changing job requirements and providing training which is necessary to meet certification, recertification or continuing education requirements.

Customized Training—Courses are offered in all technical or vocational occupations and vary in length according to the complexity of the skill and the need of the employee or employer. Most occupational skill training courses are developed and taught on request from a group or an employer. Courses are designed to be offered at a time and place convenient to the employee and/or employer.

YEAR	ENROLLMENT	FULL-TIME EQUIVALENT STUDENTS
1995-96	294,894	16,829
1996-97	306,094	16,998
1997-98	290,870	17,214
1998-99	315,547	17,796
1999-00	298,099	18,674

PROPRIETARY SCHOOLS LICENSURE

Proprietary schools are for-profit businesses which provide education and training. They may be privately owned, a partnership or a corporation. Under Article 8 of the North Carolina General Statutes 115D, the State Board of Community Colleges is charged with the responsibility of licensing certain proprietary business, trade and correspondence schools in North Carolina. This responsibility was transferred from the State Board of Education by action of the General Assembly in 1987.

The initial licensing process consists of four phases and may take from four to six months because of the investigations and reviews required. To be licensed, proprietary schools must pay an initial licensing fee of $750, a renewal fee of $500 each year thereafter and meet the general requirements for licensing including standards for program and course offerings, facilities, financial stability, personnel, and operating practices.

CURRENT STATUS OF LICENSED SCHOOLS

School Classification	Number
Business	10
Correspondence	1
Trade	6
Technical	4
Total	21

In addition to complying with licensure requirements, schools may obtain accreditation by national, professional and specialized accrediting bodies. Accreditation is a voluntary system of non-governmental self-regulation. Through the process of accreditation, institutions and the programs they offer are evaluated and recognized by the U.S. Secretary of Education as reliable authorities concerning the quality of postsecondary education or training offered by educational institutions or programs they accredit.

The State Board of Community Colleges and other state boards or agencies charged with regulating the proprietary school industry in North Carolina include the following:

- Division of Motor Vehicles—Truck Driving Schools
- Division of Facility Services—Nurse Aide I Programs
- N.C. Board of Barber Examiners—Barber Schools
- N.C. Board of Cosmetic Art Examiners—Beauty Schools
- N.C. Board of Massage and Bodywork Therapy—Massage and Bodywork Therapy Program
- N.C. Board of Nursing—Nurse Aide II and Nursing Programs
- UNC Board of Governors—Degree-Granting Programs

SMALL BUSINESS CENTERS

The North Carolina Community College Small Business Center Network (SBCN) consists of a small business center at each of the state's 58 community colleges. These centers provide a wide variety of seminars and workshops, one-on-one counseling, a library of resources, and referrals to other sources of help to owners and operators of small businesses.

The mission of each SBC is to help the many small businesses within its service area survive, prosper, and contribute to the economic well-being of the community and the state. This service, supported exclusively with state funds, began with eight centers in 1984. Since then, it has grown gradually; the last five colleges joined the network in 1995. Today, each center receives an annual grant of approximately $63,000.

Educational Opportunities—Seminars/workshops and courses on the how-to of business operations including business planning, management, finance, computers/software, communications, taxes, behavioral needs, and specialty (technical and targeted market) needs. The SBCN also offers the Export READY Program, which is designed to walk North Carolina companies through the export process, step-by-step, with real life examples and current detailed information. Plus, OSHA Regulations training; IRS Small Business Tax Workshops; Government Purchasing and Contracts; and a Business Start-up series taught in Spanish for the Hispanic population.

Business Counseling—Small Business Centers provide free, confidential counseling for new and existing businesses. The counselor serves as a sounding board for ideas and concerns and will help find solutions to challenging business questions.

Resource and Information Center—Printed and audiovisual materials; computer and software accessibility; Internet access; and teleconference capability.

SMALL BUSINESS ASSISTANCE

YEAR	# OF CENTERS	SEMINARS/WORKSHOPS	PARTICIPANTS
1995-96	58	2,316	42,905
1996-97	58	2,314	41,408
1997-98	58	2,656	47,696
1998-99	58	3,034	47,256
1999-00	58	2,911	43,191

YEAR	COUNSELING	REFERRALS	TOTAL ALL CLIENTS
1995-96	13,967	5,324	62,196
1996-97	10,679	5,353	57,440
1997-98	12,081	6,815	66,592
1998-99	4,310	10,092	61,658
1999-00	17,003	4,060	64,254

THE NORTH CAROLINA CENTER FOR APPLIED TEXTILE TECHNOLOGY

The North Carolina Center for Applied Textile Technology (NCCATT) was established in 1943 as the first post-secondary technical institution in the state. In 1991, NCCATT became the 59th institution in the North Carolina Community College System.

The Center specializes in curriculum and extension instruction designed for the textile industry and is the only school of its kind in North Carolina. Located in Belmont, the NCCATT campus sits in the middle of the largest concentration of textile manufacturing plants in the world. Unlike its community college counterparts, the Center's service area is not restricted to a surrounding county. The Center serves the entire state. Curriculum and continuing education students come from all over North Carolina, from other states and even foreign countries.

The Center provides opportunities for North Carolina citizens and others to enroll in educational training programs either for occupational preparation or skills upgrading specific to the textile and related industries. Seminars and short courses are also taken off campus to manufacturing sites or other community colleges. The Center provides these opportunities through cooperative arrangements with other institutions and agencies in the state through curriculum programs, training, continuing education, technical assistance and business support.

The Center's role in educating North Carolina's major industry is dynamic and ever-changing. Although 90 percent of the Center's instruction is in continuing education, the Center has created innovative ways to provide a valuable curriculum for students pursuing degrees or diplomas. The Center currently has an ambitious textile tech-prep program in Gaston County designed to prepare high school graduates for direct entrance to the industry. This year's program attracted over 200 high school sophomores, juniors and seniors, who have received extensive hands-on training in the Center's yarn manufacturing, dyeing/finishing and fabric formation laboratories. A portion of these tech-prep students also participated in an electrical tech-prep program taught on campus and at live site locations.

CURRICULUM

Certificate Program—Eleven programs designed to help students become well-educated, highly-skilled, and productive employees in the textile industry. The programs will take approximately one year to complete.

Textile Technology—A one-year series of courses leading to a diploma. This program is designed to train entry-level technicians.

Textile Management—A two-year program for individuals seeking front-line supervisory responsibilities. Courses lead to an associate in applied science degree.

ENROLLMENT

YEAR	CURRICULUM	CONTINUING EDUCATION	TOTALS
1995-96	135	1,971	2,106
1996-97	414	2,613	3,027
1997-98	425	2,234	2,659
1998-99	274	3,355	3,629
1999-00	313	3,019	3,332

Developing and improving the program is a priority at NCCATT, as continuing education becomes vital in serving the community's educational and training demands.

FACULTY/STAFF

Faculty Members:	13	Administrative Staff and Support:	17

WORKFORCE INITIATIVES

Workforce Investment Act

The Workforce Investment Act (WIA) consolidates and replaces the previous Job Training Partnership (JTPA) program. The purpose of WIA is to prepare youth, adults, and dislocated workers for employment or further education and training through core, intensive, and training services. The cornerstone of the new workforce investment system is "One-Stop" service delivery which unifies numerous training, education and employment programs into a single, customer-friendly system. The underlying notion of "One-Stop" is the integration of programs, services and governance structures. This system in North Carolina is referred to as "JobLink Career Centers."

Pathways to Employment

Pathways to Employment is an integrated training model that supports the welfare reform effort by enhancing coordination of workforce training for Work First participants. Key elements of the model include offering integrated training in the areas of Human Resources Development, Basic Skills, and Occupational Extension.

FINANCE/FACILITIES/EQUIPMENT **PAGE**

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OVERVIEW OF COMMUNITY COLLEGE BUDGET PROCESS

Community colleges are funded by the General Assembly based on the average number of full-time equivalent students (FTE) for the year which is converted to dollars by formula. The essential elements of this process are outlined below:

- One student who takes 16 hours of class work for one semester (or 16 weeks) generates 256 hours. If this same student attends classes for one year, the student would generate 688 hours which is equivalent to one annual FTE.

  One fall or spring semester FTE = 16 hours x 16 weeks = 256 hours

  One summer term FTE = 16 hours x 11 weeks = 176 hours

  In order for a college to generate budget, approximately 18 FTEs must be generated before an instructional unit can be allocated. Each year the dollar amount for curriculum (credit) and extension (no-credit) changes depending on funds available.

- The actual dollar amount paid to each college by the state for each FTE earned is determined by the amount of money appropriated by the General Assembly for this purpose. Therefore, it varies from year to year. It is also different for FTEs earned by students in curriculum (degree or certificate) programs and continuing education or extension programs. (If the Legislature fails to increase funding as enrollments increase, the institutions do not receive funds for the full number of FTE credits earned.)

- FTE funds are to be used for current operating expenses such as instructional salaries, supplies and travel, administration, clerical and fiscal support, counselors, librarians, financial aid, placement and other personnel performing services for students. An average of 90–92 percent of these funds is used for salaries.

- The majority of funds (90%) is allocated to the colleges based on applicable FTE formulas. Current operating funds are allotted based on FTE generated in the curriculum programs for the preceding academic year (fall, spring). Continuing Education funds are based on FTE earned in the previous spring semester, summer term, and fall semester. Continuing Education programs include Occupational Extension and Basic Skills Education. Funds for Community Service Programs are allotted as a block grant and can only be used for community service programs. Community Service Programs do not generate budget FTE.

- Funds allotted for educational equipment and library books are based on a weighted FTE formula. The previous calendar year's actual FTE (spring, summer, and fall) are used in determining the fund distribution.

- Funds set aside for the Human Resources Development Program are allotted by distributing one-third of the available funds for program maintenance, one-third for FTE earned, and one-third for performance earned back.

- Other State-Aid funds are distributed based on either project proposal or some modified FTE formulas.

- FTE funds may *NOT* be used for utilities (including telephone) or plant maintenance. These costs must be paid from local sources.

- Recreational courses must be offered as self-supporting unless they are required as part of a particular curriculum.

SOURCE OF FUNDS, YEAR ENDED JUNE 30, 1999

A. Current Operations & Capital Outlay

• Appropriations Budgeted		$587,542,475.00
• Actual Receipts		
College Receipts	$73,234,260.76	
Center for Applied Textile Technology	209,973.47	
Adult Education Act	9,856,725.13	
Technology Education Project	19,865.91	
Science Education Partnership	20,610.52	
Employees on Loan	699.73	
Vocational Education Act	10,345,765.23	
Child Care Development	124,943.72	
Early Childhood	11,971.88	
Transfer—Indirect Cost	90,972.01	
Private Donation and Gift	9,750.00	
Teaching Firm Project	125,000.00	
Working Training Trust Fund	2,395,764.08	
Job Training Partnership Act	636,973.44	
Transfer—Prior Year	11,889,260.00	
Motorcycle Training	248,064.17	
Registration Fees	200,664.00	
Sale of Surplus Property	1,301.55	
School-to-Work	56,450.91	
Refunds	23,795.18	
Transfer—Proprietary Schools	17,902.23	
Governor's Highway Safety	36,065.98	
Learning Disabilities	451.89	
University of Maine	5,538.59	
Other Revenues	205,517.98	109,768,288.36
Total State Level Direct Receipts		$697,310,763.36

B. Capital Improvements

• Balance July 1, 1998	$52,647,205.09	
• Appropriations 1998/99	9,600,000.00	62,247,205.09
Total Appropriations and Receipts		$759,557,968.45

**1999-2000 data not available at this time.*

DISPOSITION OF FUNDS, YEAR ENDED JUNE 30, 1999

A.	**Payments to Colleges**		
	Regular Programs	$596,082,399.07	
	Equipment	36,233,159.99	
	Books	4,481,171.11	
	Vocational Education—Special Projects	664,149.01	
	Adult Literacy Education—Special Projects	1,635,288.13	
	JTPA Program	454,511.78	
	State Board Reserve Projects	789,60[illegible].99	
	Special Reimbursement Allotments	1,264,014.80	
	Center for Applied Textile Technology	1,724,924.15	
	Capital Improvements	26,177,825.77	$669,507,048.80
B.	**State Level Expenditures**		
	Direct Costs		
	President's Office	$2,034,339.08	
	Administration	4,510,288.85	
	Business & Finance	1,426,204.20	
	Academic & Student Services	3,655,867.73	
	Unallotted Expenses	3,618,579.53	
	Books—Freight	2,980.56	15,248,259.95
	Indirect Costs—State Level		
	President's Office	30,000.00	
	Business & Finance	60,972.01	90,972.01
C.	**Unexpended Balances**		
	State—Current Operating & Capital Outlay	$5,319,748.37	
	Capital Improvement	36,069,379.32	
	Carry Forward to 1999-00	33,322,560.00	74,711,687.69
	Total Expenditures and Balances 1998/99		$759,557,968.45

**1999-2000 data not available at this time.*

DESCRIPTION OF STATE LEVEL EXPENDITURES (Year ended June 30, 1999)

- ***President's Office***—The funds expended in this area include the President's Office, the Executive Vice President and Chief Operating Office, Public Information, Special Projects, Legal Affairs, Governmental Relations, Board of Education Liaison, Small Business, and Economic Development.

- ***Administration***—The funds expended in this area include Vice President's Office, Telecommunications, Planning and Research, Information Resources and Technology, Information Services, Program Auditing, Personnel Services, and Library Resources.

- ***Business and Finance***—The funds expended in this area include Business and Finance Administration, Budgeting and Accounting, JTPA–Fiscal Administration, and Administrative and Facility Services.

- ***Academic and Student Services***—The funds expended in this area include Academic and Student Services Administration, Programs Administration, Tech Prep, Professional Development, JTPA–Administration, Vocational Education, School-to-Work, Basic Skills, Special Populations Training, Student Services, HRD, Grants and Assessment, Equity Issues, Literacy Resource Center, Continuing Education, and Workforce Development.

- ***Unallotted Expenses***—The funds expended represent payments at the state level for the benefit of the colleges and include: Workers' Compensation, Adult Basic Education–Special Allotment, Liability Insurance, Diploma Nursing, GED Scoring, Networking, Systemwide Projects, and NC Live.

- ***Books***—The funds expended represent payments at the state level for freight on books sent to the colleges.

- ***Indirect Costs***—Indirect costs are computed on direct current operating expenses allowable under the various federal grants. The funds received for indirect costs are reverted to the State.

**1999-2000 data not available at this time.*

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
STATEMENT OF STATE-WIDE COST BY PURPOSE
Year Ended June 30, 2000

PURPOSE	DESCRIPTION	BUDGET	EXPENDITURES	BALANCE	PERCENT EXPENDED
10	GENERAL ADMINSTRATION				
	110 General Administration	38,272,568	38,134,937.62	137,630.38	99.64%
	Total General Admin.	$ 38,272,568	$ 38,134,937.62	$ 137,630.38	99.64%
20	CURRICULUM INSTRUCTION				
	210 Certificate Programs	20,693,509	20,494,236.94	199,272.06	99.04%
	220 Associate Degree Programs	241,308,863	240,051,715.32	1,257,147.68	99.48%
	230 Diploma Programs	36,096,051	35,553,748.13	542,302.87	98.50%
	240 Transitional Programs	18,161,090	18,041,039.29	120,050.71	99.34%
	270 Tech/Prep	703,857	632,177.23	71,679.77	89.82%
	280 Curriculum Supervision	28,097,794	27,972,872.53	124,921.47	99.56%
	Total Curriculum Instr.	$ 345,061,164	$ 342,745,789.44	$ 2,315,374.56	99.33%
30	NON-CURRICULUM INSTRUCTION				
	310 Occupational Extension	32,121,716	31,566,580.53	555,135.47	98.27%
	311 Occupational Extension-Support	10,434,657	10,394,107.89	40,549.11	99.61%
	321 Adult Basic Education	26,530,788	26,246,955.10	283,832.90	98.93%
	322 Adult High School & GED	10,912,955	10,805,083.46	107,871.54	99.01%
	323 Compensatory Education	5,769,852	5,662,352.12	107,499.88	98.14%
	331 Community Service	83,091	78,949.83	4,141.17	95.02%
	340 Non-Curriculum Super.	22,383,896	22,249,149.95	134,746.05	99.40%
	350 Human Resource Devel.	6,346,768	6,266,706.00	80,062.00	98.74%
	360 New Industry Training	9,530,759	6,604,242.81	2,926,516.19	69.29%
	362 New & Expanding Ind. Train.HB275	3,933,389	522,043.45	3,411,345.55	13.27%
	366 Focused Ind. Training-HB275	832,600	345,599.31	487,000.69	41.51%
	370 Small Business Training	3,849,789	3,790,107.18	59,681.82	98.45%
	390 CED Special Project	1,120,904	1,106,725.52	14,178.48	98.74%
	Total Non-Curriculum Instr.	$ 133,851,164	$ 125,638,603.15	$ 8,212,560.85	93.86%
40	LEARNING RESOURCES				
	410 Library	18,278,181	18,188,054.06	90,126.94	99.51%
	420 Individual Instr. Ctr.	2,055,757	2,034,361.02	21,395.98	98.96%
	Total Learning Resources	$ 20,333,938	$ 20,222,415.08	$ 111,522.92	99.45%
50	STUDENT SERVICES				
	510 Student Services	49,415,027	49,286,549.75	128,477.25	99.74%
	530 Child Care-State	1,934,695	1,831,932.20	102,762.80	94.69%
	Total Student Services	$ 51,349,722	$ 51,118,481.95	$ 231,240.05	99.55%
60	PLANT OPERATION & MAINTENANCE				
	610 Operation	421,136	421,137.97	(1.97)	100.00%
	620 Maintenance	92,532	92,530.03	1.97	100.00%
	Total Plant Oper. & Maint.	$ 513,668	$ 513,668.00	$ 0.00	100.00%
70	GENERAL INSTITUTION				
	710 General Institution	60,712,104	60,095,606.97	616,497.03	98.98%
	711 Technology-HB275	29,765	29,310.40	454.60	98.47%
	730 Staff Development	1,085,688	1,071,826.11	13,861.89	98.72%
	Total General Institution	$ 61,827,557	$ 61,196,743.48	$ 630,813.52	98.98%
	TOTAL CURRENT EXPENSE	$ 651,209,781	$ 639,570,638.72	$ 11,639,142.28	98.21%

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NORTH CAROLINA COMMUNITY COLLEGE SYSTEM

Average Cost Per FTE Analysis

CURRENT OPERATING/112 REPORT EXPENDITURES

Year Ended June 30, 2000

COMMUNITY COLLEGE	GENERAL ADMINISTRATION	INSTRUCTION CURRICULUM (NOTE 1	INSTRUCTION NON-CURRICULUM (NOTE 2)	LEARNING RESOURCES	STUDENT SERVICES	PLANT-OPER. & MAINTENANCE	GENERAL INSTITUION
ALAMANCE CC	277.90	3,051.16	4,490.33	167.55	278.13		452.07
ASHEVILLE-BUNCOMBE TCC	176.29	2,904.69	2,908.14	119.08	280.71		371.50
BEAUFORT COUNTY CC	370.98	3,353.00	3,062.10	131.69	399.28		436.91
BLADEN CC	383.78	3,046.56	3,796.88	289.62	406.87		400.82
BLUE RIDGE CC	300.63	3,009.37	3,017.16	98.18	335.51		592.69
BRUNSWICK CC	420.63	3,040.92	3,397.67	148.71	358.06		464.86
CALDWELL CC & TI	302.07	2,751.78	3,526.03	170.71	329.99		538.74
CAPE FEAR CC	173.28	2,703.94	3,165.82	137.10	232.41		343.07
CARTERET CC	387.23	3,010.66	3,808.04	221.61	321.25		421.10
CATAWBA VALLEY CC	184.69	3,154.31	3,673.64	119.21	283.94		443.39
CENTRAL CAROLINA CC	166.97	2,978.83	2,920.48	116.27	237.97	45.09	315.22
CENTRAL PIEDMONT CC	194.39	3,001.68	2,860.45	92.79	350.56		316.73
CLEVELAND CC	303.65	2,896.60	2,931.88	166.17	247.68		382.85
COASTAL CAROLINA CC	188.71	2,762.91	2,396.69	82.37	286.58		459.37
COLLEGE OF ALBEMARLE	346.01	3,180.82	3,622.40	102.17	422.73	102.83	385.09
CRAVEN CC	233.00	3,358.24	3,224.84	105.17	485.23		406.05
DAVIDSON COUNTY CC	211.27	3,065.16	3,544.31	234.37	313.18		668.30
DURHAM TCC	271.32	3,074.02	3,114.50	93.78	316.67		419.83
EDGECOMBE CC	290.65	3,760.35	3,794.69	179.05	439.46		359.12
FAYETTEVILLE TCC	133.67	2,798.23	2,466.92	102.21	287.87		347.62
FORSYTH TCC	198.43	2,826.70	2,518.89	82.86	277.69		310.98
GASTON COLLEGE	211.88	3,026.13	3,442.23	112.15	302.90		463.28
GUILFORD TCC	178.18	2,799.43	2,873.66	93.99	309.97		289.89
HALIFAX CC	422.40	3,003.77	3,386.34	102.79	386.44		736.16
HAYWOOD CC	379.90	3,616.47	6,928.02	124.31	357.32		682.46
ISOTHERMAL CC	264.93	2,719.12	4,095.62	170.02	258.95		320.82
JAMES SPRUNT CC	361.77	3,547.96	4,971.38	122.23	416.69		610.80
JOHNSTON CC	306.00	3,001.23	3,487.86	177.94	267.62		289.30
LENOIR CC	190.34	3,099.03	3,686.26	136.19	384.03		400.96
MARTIN CC	423.30	3,207.48	3,336.27	167.07	289.59		501.26

ALL AVERAGES (EXCEPT AS NOTED) ARE BASED ON ANNUALIZED AVERAGE FTE EARNED WITH THE EXCEPTION OF SELF-SUPPORT FTE.

NOTE 1: AVERAGES BASED ON CURRICULUM FTE ONLY.

NOTE 2: AVERAGES BASED ON EXTENSION FTE ONLY.

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NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
Average Cost Per FTE Analysis
CURRENT OPERATING/112 REPORT EXPENDITURES
Year Ended June 30, 2000

COMMUNITY COLLEGE	GENERAL ADMINISTRATION	INSTRUCTION CURRICULUM (NOTE 1	INSTRUCTION NON-CURRICULUM (NOTE 2)	LEARNING RESOURCES	STUDENT SERVICES	PLANT-OPER. & MAINTENANCE	GENERAL INSTITUION
MAYLAND CC	467.11	3,243.92	3,178.63	264.00	402.04		563.34
MCDOWELL TCC	351.24	3,292.40	4,146.76	119.46	420.96		504.87
MITCHELL CC	312.78	2,994.68	4,708.96	166.06	390.74		385.02
MONTGOMERY CC	918.60	4,558.68	4,054.11	177.17	588.38		83.21
NASH CC	321.17	3,186.19	2,963.36	60.13	329.46		680.21
PAMLICO CC	696.70	3,988.09	2,763.66	377.82	660.29		849.55
PIEDMONT CC	259.34	2,940.63	3,800.85	169.59	163.02		468.26
PITT CC	223.14	2,445.93	3,999.72	152.89	355.74		386.90
RANDOLPH CC	282.40	2,677.26	3,236.22	146.81	284.23		307.56
RICHMOND CC	287.20	2,963.28	3,218.60	186.26	379.63		417.61
ROANOKE CHOWAN CC	303.31	3,352.60	4,703.27	168.79	627.70		727.06
ROBESON CC	263.23	2,686.67	2,749.60	164.23	286.42		341.89
ROCKINGHAM CC	218.89	3,021.83	3,127.60	151.78	314.29		658.26
ROWAN-CABARRUS CC	166.71	2,996.75	3,124.84	118.95	279.26		314.90
SAMPSON CC	366.88	3,363.97	2,731.14	145.52	376.21		367.68
SANDHILLS CC	213.08	2,919.43	2,821.49	134.96	284.22		390.88
SOUTH PIEDMONT CC	248.51	3,106.46	4,321.02	143.35	469.22		838.08
SOUTHEASTERN CC	286.43	2,740.63	2,946.64	123.18	352.46		412.33
SOUTHWESTERN CC	449.69	2,838.37	3,625.89	156.56	368.06	63.28	340.50
STANLY CC	377.58	3,118.76	3,766.87	202.75	528.89		366.03
SURRY CC	266.26	2,910.06	3,462.29	130.96	282.12		306.87
TRI COUNTY CC	354.37	2,523.46	3,737.70	166.42	326.56		794.34
VANCE-GRANVILLE CC	203.32	2,733.64	3,014.30	79.38	329.83		546.53
WAKE TCC	128.92	2,603.99	2,847.73	80.87	370.35		221.85
WAYNE CC	183.19	3,134.56	3,169.55	221.42	366.91		337.39
WESTERN PIEDMONT CC	427.15	3,166.81	2,784.33	172.34	309.04		271.61
WILKES CC	217.57	3,094.50	3,349.81	110.16	341.81		433.02
WILSON TCC	341.26	3,598.42	3,058.42	111.98	349.89		310.12
TOTAL	$244.88	$2,954.86	$3,161.75	$129.86	$378.26	$3.30	$392.97

ALL AVERAGES (EXCEPT AS NOTED) ARE BASED ON ANNUALIZED AVERAGE FTE EARNED WITH THE EXCEPTION OF SELF-SUPPORT FTE.
NOTE 1: AVERAGES BASED ON CURRICULUM FTE ONLY.
NOTE 2: AVERAGES BASED ON EXTENSION FTE ONLY.

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FACILITIES/EQUIPMENT/BOOKS

FACILITIES

Building Gross Square Footage ..... 17.0 million

Number of Buildings 962

Building Value (Replacement) ..... $1.4 billion

Campus Acreage ..... 5,892 acres
(Does not include off-campus facilities)

State Appropriations, Capital Improvement

1996-97 .....$0.0 million
1997-98 .....$0.8 million
1998-99 .....$7.5 million
1999-00 ..... $14.5 million
2000-01 ..... $600.0 million[1]

EQUIPMENT

State Equipment Inventory (Cost Over $500) .... $268.8 million

State Appropriations

1996-97 ..... $23.8 million
1997-98 ..... $24.4 million
1998-99 ..... $45.4 million
1999-00 ..... $26.2 million[2]
2000-01 ..... $33.0 million[3]

BOOKS

Learning Resource Center Book Volumes..... 2.2 million

[1]Authorized from a $600 million statewide bond referendum.
[2]Includes $10 million appropriated receipts from HB 275.
[3]Includes $15.6 million first and second quarter appropriated receipts from HB275.

OFF-CAMPUS FACILITIES

The following list shows those community colleges which have State Board approved off-campus centers or an additional campus. Not included are the numerous facilities throughout the state which have been made available for community college use.

CAMPUS/CENTER	TOWN
Alamance CC	Graham
Front Street Center	Burlington
Burlington Center	Burlington
Asheville-Buncombe TCC	Asheville
Madison County Center	Marshall
Bladen CC	Dublin
Kelly/East Arcadia Center	Kelly
Blue Ridge CC	Flat Rock
Transylvania County Center	Pisgah Forest
Brunswick CC	Supply
Job Link Center	Supply
Leland Center	Leland
Southport Center	Southport
Caldwell CC & TI	Hudson
Adm. Support/Basic Skills Center (Watauga County)	Boone
Watauga County Continuing Ed. Center	Boone
Watauga County Campus	Boone
Cape Fear CC	Wilmington
Burgaw Center (Pender County)	Burgaw
Hampstead Center (Pender County)	Hampstead
North Campus (being developed)	Wilmington
Carteret CC	Morehead City
Davis Center (not being used)	Davis
Central Carolina CC	Sanford
Chatham County Campus	Pittsboro
Harnett County Campus	Lillington
School of Telecommunications Center	Sanford
Siler City Center (Chatham County)	Siler City

CAMPUS/CENTER	TOWN
Central Piedmont CC	Charlotte
North Campus	Huntersville
Northeast Campus (being developed)	Charlotte
South Campus	Matthews
Southwest Campus (being developed)	Charlotte
West Campus (being developed)	Charlotte
West Center (Allegany Street)	Charlotte
College of The Albemarle	Elizabeth City
Chowan County Center	Edenton
Dare County Campus	Manteo
Riverside Ext. Center	Elizabeth City
Craven CC	New Bern
Havelock/Cherry Point Center	Havelock
Davidson County CC	Lexington
Davie County Center	Mocksville
Durham TCC	Durham
Northern Durham Center	Durham
Edgecombe CC	Tarboro
Rocky Mount Campus	Rocky Mount
Fayetteville TCC	Fayetteville
Firefighting Facility Center	Fayetteville
Spring Lake Center	Fayetteville
Forsyth TCC	Winston-Salem
Carver Road Center	Winston-Salem
Kernersville Center	Kernersville
West Center	Winston-Salem
Gaston College	Dallas
Lincoln County Campus	Lincolnton
Guilford TCC	Jamestown
Aviation Center	Greensboro
Greensboro Campus	Greensboro
High Point Center	High Point
Small Business Center	Greensboro
Haywood CC	Clyde
Continuing Education Center	Clyde
Dayco Retirees Center	Waynesville
High Tech Center	Waynesville
Human Resource Dev. Center	Clyde
Isothermal CC	Spindale
Polk County Center	Columbus

CAMPUS/CENTER	TOWN
Lenoir CC	Kinston
Aviation Center	Kinston
Greene County Center	Snow Hill
Jones County Center	Trenton
Walstonburg Center (Greene County)	Walstonburg
West Boundary Street Center	LaGrange
Martin CC	Williamston
Bertie County Center	Windsor
Mayland CC	Spruce Pine
Avery County Center	Newland
Yancey County Center	Burnsville
McDowell TCC	Marion
Marion Center	Marion
Mitchell CC	Statesville
Mooresville Center	Mooresville
Pamlico CC	Grantsboro
Bayboro Center	Bayboro
Piedmont CC	Roxboro
Caswell County Center	Yanceyville
Randolph CC	Asheboro
Archdale Center	Archdale
Richmond CC	Hamlet
Continuing Education Center	Rockingham
James Nursing Bldg.	Hamlet
Scotland County Center	Laurinburg
Robeson CC	Lumberton
Emergency Training Center	Lumberton
Lumberton Extension Center	Lumberton
Pembroke Extension Center	Pembroke
Rowan-Cabarrus CC	Salisbury
Cabarrus County Campus	Concord
Corban Center (Cabarrus County)	Concord
Sampson CC	Clinton
Courthouse Annex (not being used)	Clinton
Multi-Purpose Center (not being used)	Clinton
Sandhills CC	Pinehurst
Hoke County Center	Raeford

CAMPUS/CENTER	TOWN
South Piedmont CC (East Campus)	Polkton
Continuing Education Center (Union County)	Ansonville
Wadesboro Center	Wadesboro
West Campus (Union County)	Monroe
Southeastern CC	Whiteville
Business/Industry Trng. Center (not being used)	Whiteville
Southwestern CC	Sylva
Macon County Center	Franklin
Swain County Center	Bryson City
Stanly CC	Albemarle
Western Stanly Center	Locust
Surry CC	Dobson
Yadkin County Center	Yadkinville
Tri-County CC	Murphy
Graham County Center	Robbinsville
Vance-Granville CC	Henderson
Franklin County Campus	Louisburg
Granville County Campus	Creedmoor
Warren County Center	Warrenton
Wake TCC	Raleigh
Adult Education Center	Raleigh
Health Sciences Campus	Raleigh
Northeast Campus (being developed)	Raleigh
Wayne CC	Goldsboro
Aviation Center	Goldsboro
Western Piedmont CC	Morganton
North King/West Meeting Street Center	Morganton
Wilkes CC	Wilkesboro
Alleghany County Center	Sparta
Ashe County Center	West Jefferson
Wilson TCC	Wilson
Police Academy Center	Wilson

STUDENT DATA **PAGE**

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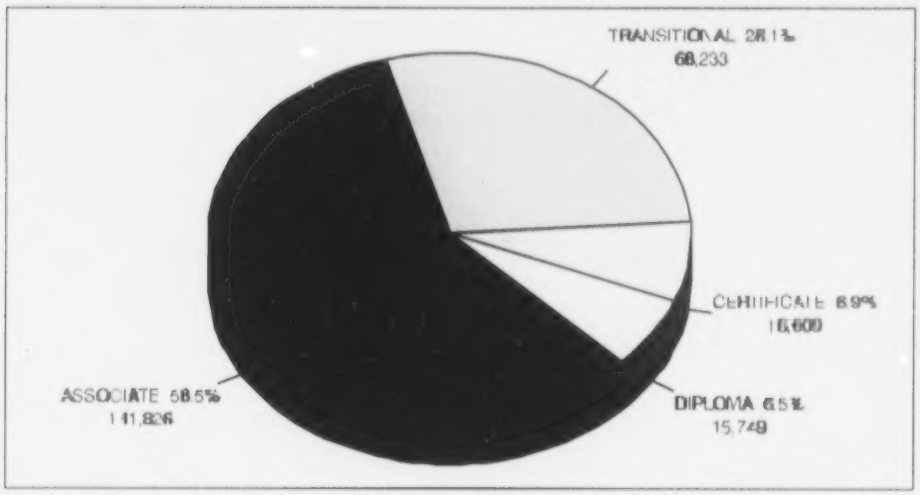
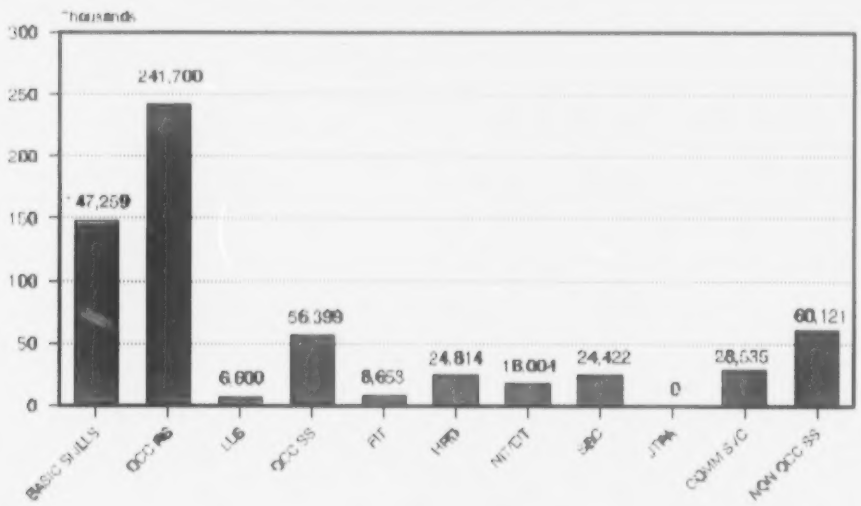
Annual Curriculum Enrollment by Credit Hour Load, 1995–96 through 1999–00 81

CURRICULUM ENROLLMENT BY PROGRAM AREA
1999-00 Unduplicated Headcount



EXTENSION ENROLLMENT BY PROGRAM AREA
1999-00 Unduplicated Headcount



Source: North Carolina Community College System, Information Services.

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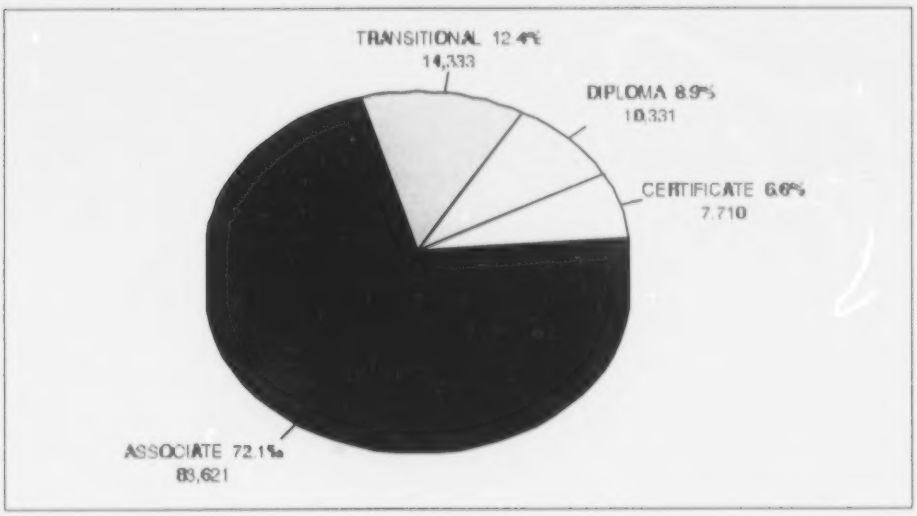
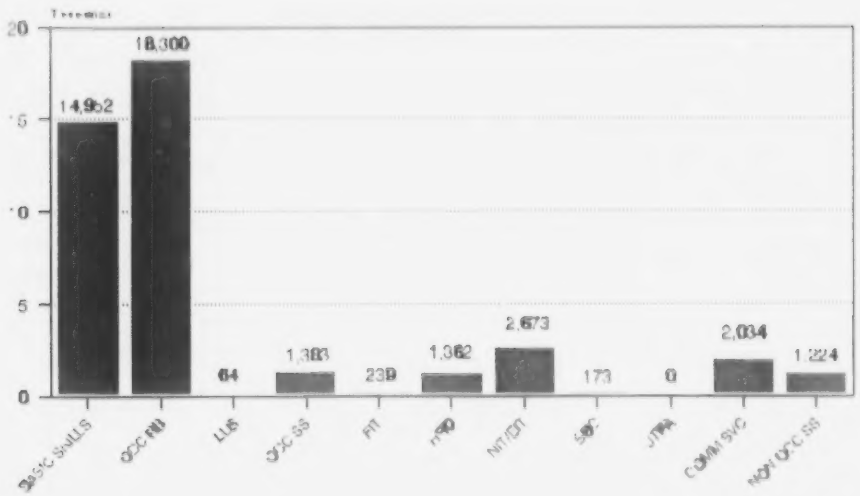
ANNUAL CURRICULUM FTE BY AREA
1999-00



ANNUAL EXTENSION FTE BY AREA
1999-00



Source: North Carolina Community College System, Information Services.

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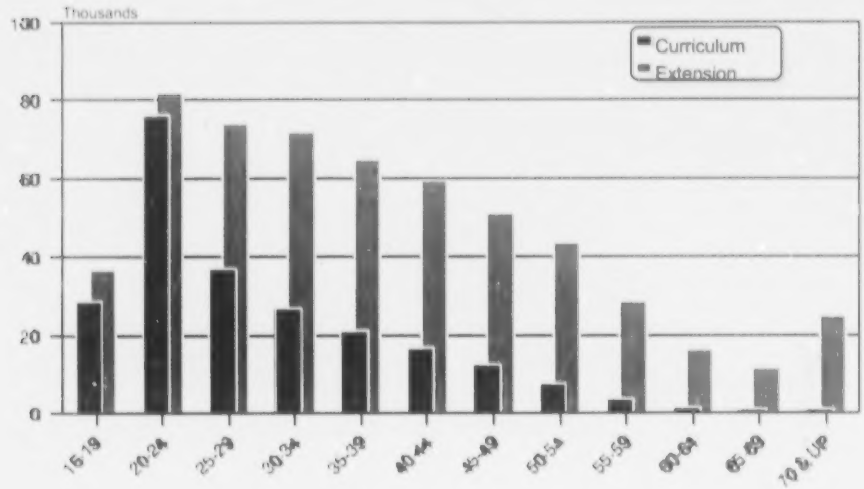
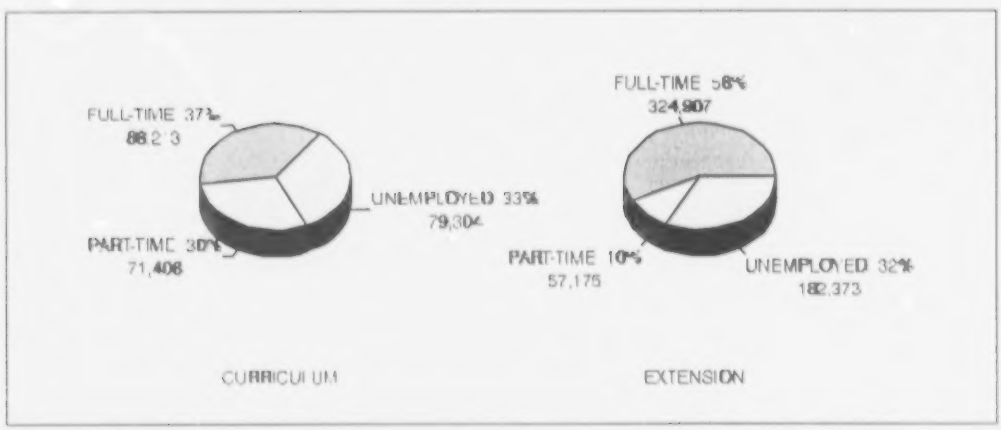
ENROLLMENT BY AGE GROUPS
1999-00



ENROLLMENT BY EMPLOYMENT STATUS
1999-00



Source: North Carolina Community College System, Information Services.

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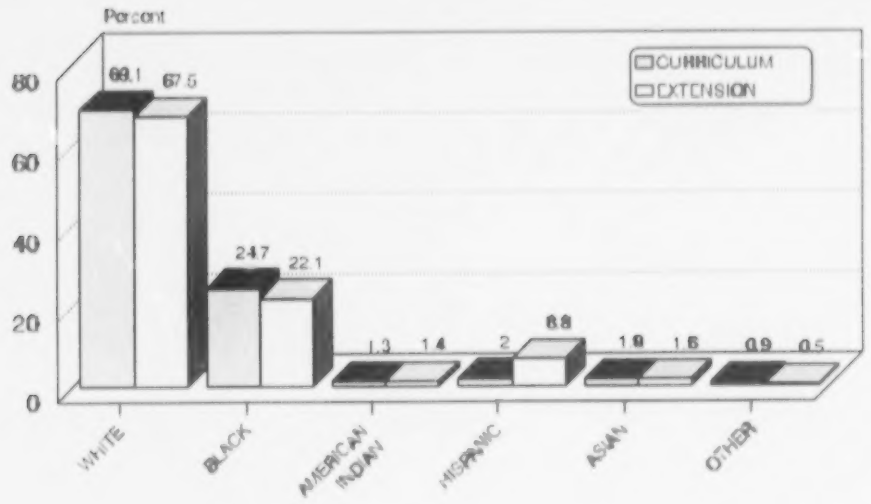
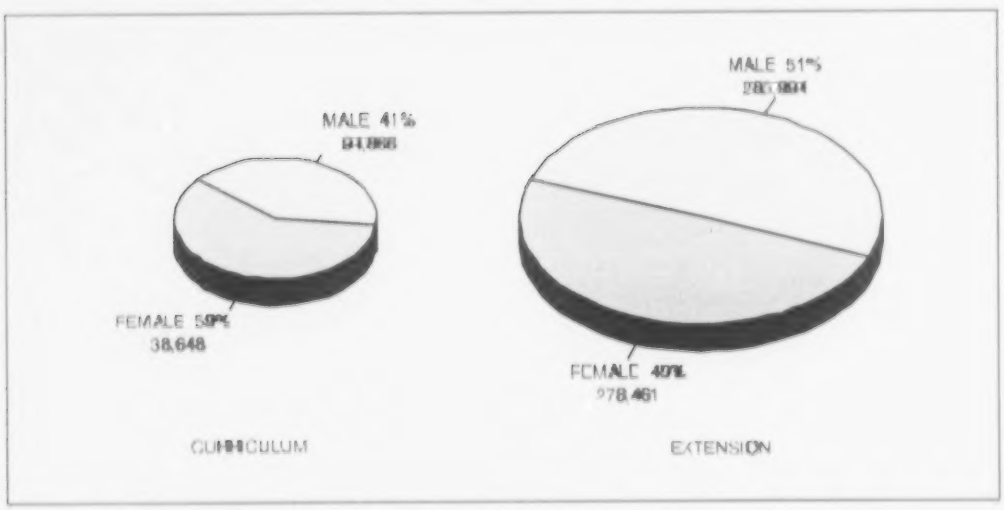
ENROLLMENT BY RACE
1999-00



ENROLLMENT BY SEX
1999-00



Source: North Carolina Community College System, Information Services

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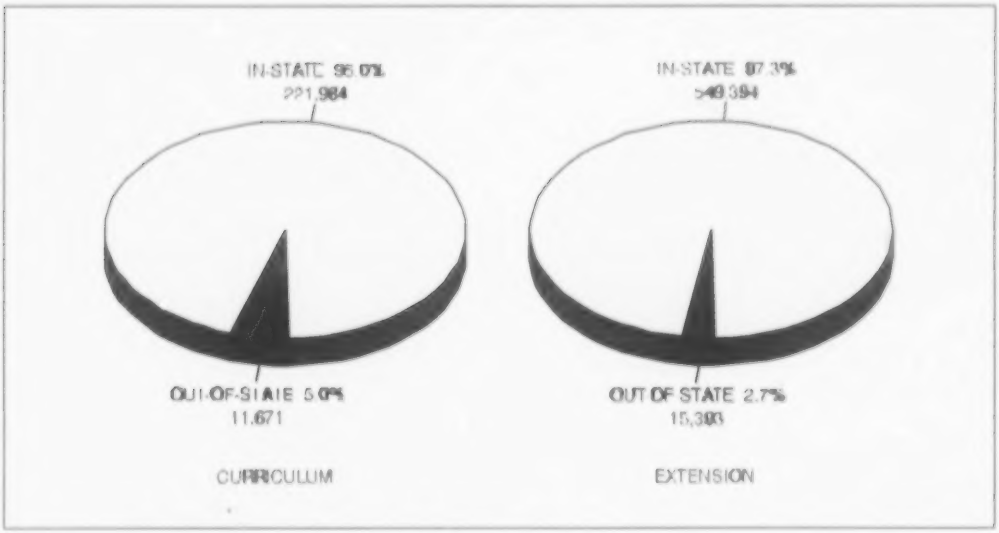
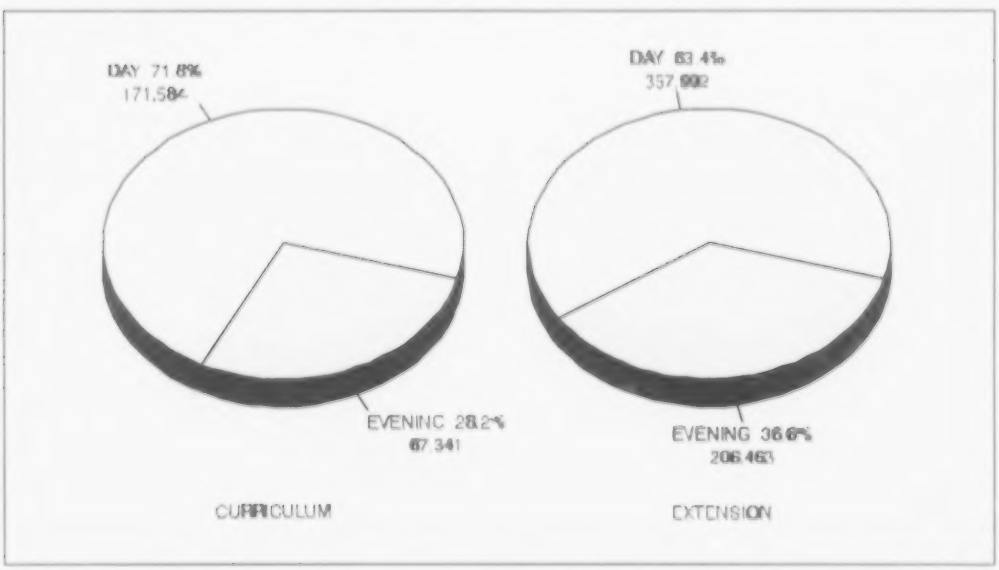
ENROLLMENT BY RESIDENCY STATUS
1999-00

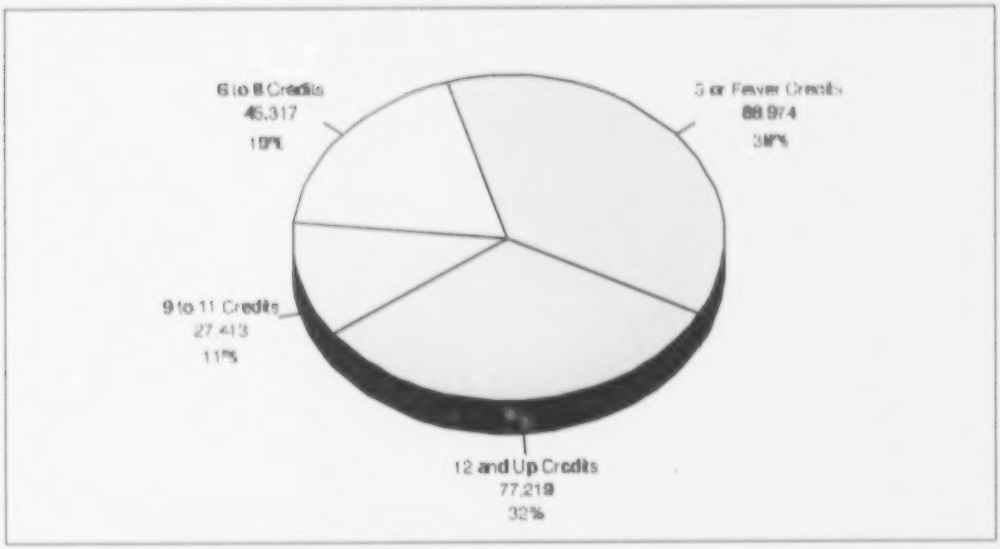


ENROLLMENT BY DAY/EVENING STATUS
1999-00



Source: North Carolina Community College System, Information Services.

CURRICULUM ENROLLMENT BY CREDIT HOURS
1999-00



Source: North Carolina Community College System, Information Services

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STUDENT COMPLETIONS BY PROGRAM—1999-00

CODE	CURRICULUM	TOTAL
A25100	ACCOUNTING	443
C25100	ACCOUNTING	68
D25100	ACCOUNTING	26
A30100	ADVERTISING AND GRAPHIC DESIGN	151
C30100	ADVERTISING AND GRAPHIC DESIGN	14
A15100	AGRIBUSINESS TECHNOLOGY	13
A6024A	AGRICULTURAL SYSTEMS	3
A35100	A/C, HEATING & REFRIGERATION TECH	52
C35100	A/C, HEATING & REFRIGERATION TECH	231
D35100	A/C, HEATING & REFRIGERATION TECH	161
A55100	ANIMAL CARE & MGT. TECHNOLOGY	3
A15120	AQUACULTURE TECHNOLOGY	3
A3511A	ARCHAEOLOGICAL TECHNICIAN	1
A40100	ARCHITECTURAL TECHNOLOGY	110
C40100	ARCHITECTURAL TECHNOLOGY	39
D40100	ARCHITECTURAL TECHNOLOGY	3
A1020A	ART	2
A1010A	ART EDUCATION (PRE-MAJOR)	2
A45100	ASSOC DEGREE NURSING (INTEGRATED)	858
C45100	ASSOC DEGREE NURSING (INTEGRATED)	29
D45100	ASSOC DEGREE NURSING (INTEGRATED)	79
A45120	ASSOC DEGREE NURSING (NON-INTEGRATED)	551
A10100	ASSOCIATE IN ARTS	2,013
A10200	ASSOCIATE IN FINE ARTS	23
A10300	ASSOCIATE IN GENERAL EDUCATION	265
A10400	ASSOCIATE IN SCIENCE	259
C60100	AUTO BODY REPAIR	52
D60100	AUTO BODY REPAIR	77
A40120	AUTOMATION ROBOTICS TECHNOLOGY	8
C60140	AUTOMOTIVE RESTORATION TECHNOLOGY	2
A60160	AUTOMOTIVE SYSTEMS TECHNOLOGY	112
C60160	AUTOMOTIVE SYSTEMS TECHNOLOGY	93
D60160	AUTOMOTIVE SYSTEMS TECHNOLOGY	71
A60180	AVIATION MGT & CAREER PILOT TECH	16
C60180	AVIATION MGT & CAREER PILOT TECH	1
A60200	AVIATION SYSTEMS TECHNOLOGY	17
C60200	AVIATION SYSTEMS TECHNOLOGY	22
A2512A	BANKING AND FINANCE	10
C2512A	BANKING AND FINANCE	1
C55120	BASIC LAW ENFORCEMENT TRAINING	995
A1040A	BIOLOGY AND BIOLOGY EDUC (PRE-MAJOR)	9
A50100	BIOMEDICAL EQUIPMENT TECHNOLOGY	16
A3028A	BIOMEDICAL PHOTOGRAPHY	2
A50440	BIOPROCESS MANUFACTURING TECHNOLOGY	2
A20100	BIOTECHNOLOGY	5
C35120	BOAT BUILDING	1
D35120	BOAT BUILDING	11
A30120	BROADCASTING AND PRODUCTION TECH	14
D30120	BROADCASTING AND PRODUCTION TECH	10
A35140	BUILDING CONSTRUCTION TECHNOLOGY	13
C35140	BUILDING CONSTRUCTION TECHNOLOGY	1
D35140	BUILDING CONSTRUCTION TECHNOLOGY	2
A25120	BUSINESS ADMINISTRATION	845
C25120	BUSINESS ADMINISTRATION	65
D25120	BUSINESS ADMINISTRATION	11
A1010B	BUSINESS ADMINISTRATION (PRE-MAJOR)	52
A1010C	BUSINESS EDUC & MKTG ED (PRE-MAJOR)	1
D35160	CABINETMAKING	7
A5034A	CAD SYSTEMS MANAGEMENT	8
A45160	CARDIOVASCULAR SONOGRAPHY	5
C45160	CARDIOVASCULAR SONOGRAPHY	6
D45160	CARDIOVASCULAR SONOGRAPHY	3
D45140	CARDIOVASCULAR/VASCULAR INTERVENT TECH	5
C35180	CARPENTRY	100
D35180	CARPENTRY	98
A20120	CHEMICAL TECHNOLOGY	4
A1040B	CHEMISTRY & CHEMISTRY ED (PRE-MAJOR)	1
A40140	CIVIL ENGINEERING TECHNOLOGY	49
C40140	CIVIL ENGINEERING TECHNOLOGY	1
C45190	CLINICAL TRIALS RESEARCH ASSOCIATE	18
A3028B	COMMERCIAL PHOTOGRAPHY	9
A35200	COMMERCIAL REFRIGERATION TECHNOLOGY	5
D35200	COMMERCIAL REFRIGERATION TECHNOLOGY	2
A40160	COMPUTER ENGINEERING TECH	95
C40160	COMPUTER ENGINEERING TECH	39
A25130	COMPUTER PROGRAMMING	182
C25130	COMPUTER PROGRAMMING	96
D25130	COMPUTER PROGRAMMING	7

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CODE	CURRICULUM	TOTAL
A1040C	COMPUTER SCIENCE (PRE-MAJOR)	2
A6024B	CONSTRUCTION EQUIP SYSTEMS	1
C6024B	CONSTRUCTION EQUIP SYSTEMS	11
D6024B	CONSTRUCTION EQUIP SYSTEMS	4
A55140	COSMETOLOGY	20
C55140	COSMETOLOGY	225
D55140	COSMETOLOGY	289
C55160	COSMETOLOGY INSTRUCTOR	8
A25140	COURT REPORTING AND CAPTIONING	3
A1010D	CRIMINAL JUSTICE (PRE-MAJOR)	9
A55180	CRIMINAL JUSTICE TECHNOLOGY	509
C55180	CRIMINAL JUSTICE TECHNOLOGY	46
C45200	CT AND MRI TECHNOLOGY	16
D45200	CT AND MRI TECHNOLOGY	16
A55200	CULINARY TECHNOLOGY	74
C55200	CULINARY TECHNOLOGY	27
D55200	CULINARY TECHNOLOGY	4
C45220	CYTOTECHNOLOGY	2
D45240	DENTAL ASSISTING	214
A45260	DENTAL HYGIENE	144
A45280	DENTAL LABORATORY TECHNOLOGY	6
C45280	DENTAL LABORATORY TECHNOLOGY	13
A5018A	DESIGN AND PRODUCT DEVELOPMENT	5
A4538A	DEVELOPMENTAL DISABILITIES	7
C4538A	DEVELOPMENTAL DISABILITIES	9
D45300	DIALYSIS TECHNOLOGY	5
A4032A	DRAFTING AND DESIGN	60
C4032A	DRAFTING AND DESIGN	2
D4032A	DRAFTING AND DESIGN	1
A1020C	DRAMA	1
A55220	EARLY CHILDHOOD ASSOCIATE	417
C55220	EARLY CHILDHOOD ASSOCIATE	452
D55220	EARLY CHILDHOOD ASSOCIATE	63
A35210	ELECTRIC LINEMAN TECHNOLOGY	2
A3526A	ELECTRICAL	1
A40180	ELECTRICAL ENGINEERING TECHNOLOGY	24
C40180	ELECTRICAL ENGINEERING TECHNOLOGY	5
A35220	ELECTRICAL/ELECTRONICS TECHNOLOGY	85
C35220	ELECTRICAL/ELECTRONICS TECHNOLOGY	243
D35220	ELECTRICAL/ELECTRONICS TECHNOLOGY	237
A50120	ELECTRONIC SERVICING TECHNOLOGY	7
C50120	ELECTRONIC SERVICING TECHNOLOGY	7
D50120	ELECTRONIC SERVICING TECHNOLOGY	43
A40200	ELECTRONICS ENGINEERING TECH	207
C40200	ELECTRONICS ENGINEERING TECH	37
D40200	ELECTRONICS ENGINEERING TECH	2
A50140	ELECTRONICS TECHNOLOGY	7
C50140	ELECTRONICS TECHNOLOGY	12
D50140	ELECTRONICS TECHNOLOGY	2
A1010P	ELEMENTARY, MIDDLE GRADES & SPECIAL	29
A45340	EMERGENCY MEDICAL SCIENCE	114
A1040D	ENGINEERING (PRE-MAJOR)	12
A1010E	ENGLISH (PRE-MAJOR)	5
A1010F	ENGLISH EDUCATION (PRE-MAJOR)	1
A50160	ENVIRONMENTAL, HEALTH & SAFETY TECH	3
C50160	ENVIRONMENTAL, HEALTH & SAFETY TECH	7
A20140	ENVIRONMENTAL SCIENCE TECHNOLOGY	18
A15140	EQUINE TECHNOLOGY	3
C55230	ESTHETICS TECHNOLOGY	13
C50170	FACILITY MAINTENANCE WORKER	18
A30140	FILM AND VIDEO PRODUCTION TECH	8
A30160	FINE AND CREATIVE WOODWORKING	5
A55240	FIRE PROTECTION TECHNOLOGY	59
C55240	FIRE PROTECTION TECHNOLOGY	16
D55240	FIRE PROTECTION TECHNOLOGY	1
A4032B	FIRE SPRINKLER DESIGN	1
A15160	FISH AND WLDLFE MGT TECH	11
A3018A	FLEXOGRAPHY	1
A15180	FLORICULTURE TECHNOLOGY	1
C15180	FLORICULTURE TECHNOLOGY	16
D15180	FLORICULTURE TECHNOLOGY	3
C55250	FOODSERVICE TECHNOLOGY	158
D55250	FOODSERVICE TECHNOLOGY	12
A15200	FOREST MANAGEMENT TECHNOLOGY	45
A55260	FUNERAL SERVICE EDUCATION	26
D55260	FUNERAL SERVICE EDUCATION	35
A50180	FURNITURE PRODUCTION TECHNOLOGY	3
C50200	FURNITURE PRODUCTION WORKER	23
C50220	FURNITURE UPHOLSTERY	5
A55280	GENERAL OCCUPATIONAL TECHNOLOGY	139
C55280	GENERAL OCCUPATIONAL TECHNOLOGY	234
D55280	GENERAL OCCUPATIONAL TECHNOLOGY	38

CODE	CURRICULUM	TOTAL
A4538B	GERONTOLOGY	6
C4538B	GERONTOLOGY	1
A40220	GIS/GPS TECHNOLOGY	1
A1542A	GOLF COURSE MANAGEMENT	3
A30180	GRAPHIC ARTS AND IMAGING TECH	12
C30180	GRAPHIC ARTS AND IMAGING TECH	4
D30180	GRAPHIC ARTS AND IMAGING TECH	5
C15220	GREENHOUSE AND GROUNDS MAINT	13
A30200	GUNSMITHING	4
C30200	GUNSMITHING	7
C30210	GUNSMITHING	23
D30210	GUNSMITHING	1
C45350	HEALTHCARE TECHNOLOGY	30
A1010G	HEALTH EDUCATION (PRE-MAJOR)	1
A45360	HEALTH INFORMATION TECHNOLOGY	33
C45360	HEALTH INFORMATION TECHNOLOGY	5
D45360	HEALTH INFORMATION TECHNOLOGY	7
C25220	HEALTH UNIT COORDINATOR	32
A25200	HEALTHCARE MGT TECHNOLOGY	21
C25200	HEALTHCARE MGT TECHNOLOGY	3
A60240	HEAVY EQUIPMENT & TRANSPORT TECH	14
C60240	HEAVY EQUIPMENT & TRANSPORT TECH	34
D60240	HEAVY EQUIPMENT & TRANSPORT TECH	22
D35240	HEAVY EQUIPMENT OPERATOR	1
A2526B	HELPDESK AND SUPPORT	1
A35110	HISTORICAL PRESERVATION TECHNOLOGY	1
A1010H	HISTORY (PRE-MAJOR)	8
A15240	HORTICULTURE TECHNOLOGY	68
C15240	HORTICULTURE TECHNOLOGY	151
D15240	HORTICULTURE TECHNOLOGY	25
A25240	HOTEL AND RESTAURANT MGT	24
C25240	HOTEL AND RESTAURANT MGT	10
A2512C	HUMAN RESOURCES MANAGEMENT	34
C2512C	HUMAN RESOURCES MANAGEMENT	12
A45380	HUMAN SERVICES TECHNOLOGY	128
C45380	HUMAN SERVICES TECHNOLOGY	21
D45380	HUMAN SERVICES TECHNOLOGY	2
A40240	INDUSTRIAL ENGINEERING TECHNOLOGY	10
C40240	INDUSTRIAL ENGINEERING TECHNOLOGY	5
A50240	INDUSTRIAL MAINTENANCE TECHNOLOGY	72
C50240	INDUSTRIAL MAINTENANCE TECHNOLOGY	70
D50240	INDUSTRIAL MAINTENANCE TECHNOLOGY	93
A50260	INDUSTRIAL MANAGEMENT TECHNOLOGY	25
C50260	INDUSTRIAL MANAGEMENT TECHNOLOGY	44
A20180	INDUSTRIAL PHARMACEUTICAL TECH	10
A25260	INFORMATION SYSTEMS	625
C25260	INFORMATION SYSTEMS	349
D25260	INFORMATION SYSTEMS	70
A4020A	INSTRUMENTATION	5
A30220	INTERIOR DESIGN	40
C30220	INTERIOR DESIGN	6
A2512D	INTERNATIONAL BUSINESS	2
C2512D	INTERNATIONAL BUSINESS	8
C25290	INTERNET TECHNOLOGIES	6
A55300	INTERPRETER EDUCATION	20
C55300	INTERPRETER EDUCATION	2
A40260	LANDSCAPE ARCHITECTURE TECHNOLOGY	4
A15260	LANDSCAPE GARDENING	14
A40280	LASER AND PHOTONICS TECHNOLOGY	2
A5518A	LATENT EVIDENCE	2
A2536A	LEGAL	10
C2536A	LEGAL	3
A15280	LIVESTOCK & POULTRY TECHNOLOGY	11
C15280	LIVESTOCK & POULTRY TECHNOLOGY	2
A2512E	LOGISTICS MANAGEMENT	1
C15300	LUMBER SPECIALIST	13
A50300	MACHINING TECHNOLOGY	91
C50300	MACHINING TECHNOLOGY	97
D50300	MACHINING TECHNOLOGY	118
A1524A	MANAGEMENT	5
C55400	MANICURING/NAIL TECHNOLOGY	102
A40300	MANUFACTURING ENGINEERING TECH	12
C40300	MANUFACTURING ENGINEERING TECH	8
A50320	MANUFACTURING TECHNOLOGY	1
C60220	MARINE PROPULSION SYSTEMS	3
A6024C	MARINE SYSTEMS	3
C6024C	MARINE SYSTEMS	9
A15320	MARINE TECHNOLOGY	29
A2512F	MARKETING AND RETAILING	54
C2512F	MARKETING AND RETAILING	7
D2512F	MARKETING AND RETAILING	1
C35280	MASONRY	122

CODE	CURRICULUM	TOTAL
D35280	MASONRY	28
A1040E	MATHEMATICS (PRE-MAJOR)	2
A50340	MECHANICAL DRAFTING TECHNOLOGY	42
C50340	MECHANICAL DRAFTING TECHNOLOGY	38
D50340	MECHANICAL DRAFTING TECHNOLOGY	29
A40320	MECHANICAL ENGINEERING TECHNOLOGY	50
C40320	MECHANICAL ENGINEERING TECHNOLOGY	25
D40320	MECHANICAL ENGINEERING TECHNOLOGY	2
A25300	MEDIA INTEGRATION TECHNOLOGY	15
A2536B	MEDICAL	183
C2536B	MEDICAL	54
D2536B	MEDICAL	7
A45400	MEDICAL ASSISTING	188
C45400	MEDICAL ASSISTING	44
D45400	MEDICAL ASSISTING	118
A45420	MEDICAL LABORATORY TECHNOLOGY	63
A25310	MEDICAL OFFICE ADMINISTRATION	85
C25310	MEDICAL OFFICE ADMINISTRATION	10
A45440	MEDICAL SONOGRAPHY	16
D45440	MEDICAL SONOGRAPHY	9
D25320	MEDICAL TRANSCRIPTION	38
A4538C	MENTAL HEALTH	14
C60260	MOTORCYCLE MECHANICS	2
D60260	MOTORCYCLE MECHANICS	8
A60270	MOTORSPORTS MANAGEMENT TECHNOLOGY	23
A1020D	MUSIC AND MUSIC EDUCATION	3
A2526D	NETWORK ADMIN AND SUPPORT	169
C2526D	NETWORK ADMIN AND SUPPORT	57
D2526D	NETWORK ADMIN AND SUPPORT	6
A25340	NETWORKING TECHNOLOGY	47
C25340	NETWORKING TECHNOLOGY	48
D25340	NETWORKING TECHNOLOGY	1
A45460	NUCLEAR MEDICINE TECHNOLOGY	23
C45480	NURSING ASSISTANT	205
A55320	OCCUPATIONAL EDUCATION ASSOCIATE	1
A45500	OCCUPATIONAL THERAPY ASSISTANT	84
A25360	OFFICE SYSTEMS TECHNOLOGY	393
C25360	OFFICE SYSTEMS TECHNOLOGY	276
D25360	OFFICE SYSTEMS TECHNOLOGY	68
A2512G	OPERATIONS MANAGEMENT	38
C2512G	OPERATIONS MANAGEMENT	13
D2512G	OPERATIONS MANAGEMENT	4
D45510	OPHTHALMIC MEDICAL ASSISTANT	5
C45540	OPTICAL LABORATORY MECHANICS	3
A45560	OPTICIANRY	2
C45560	OPTICIANRY	19
A25380	PARALEGAL TECHNOLOGY	201
C25380	PARALEGAL TECHNOLOGY	5
D25380	PARALEGAL TECHNOLOGY	6
A15360	PARK RANGER TECHNOLOGY	6
D45580	PHARMACY TECHNOLOGY	35
C45600	PHLEBOTOMY	226
A30260	PHOTOFINISHING TECHNOLOGY	1
A30280	PHOTOGRAPHIC TECHNOLOGY	13
C30280	PHOTOGRAPHIC TECHNOLOGY	2
A3028C	PHOTOJOURNALISM	11
A1010J	PHYSICAL EDUCATION (PRE-MAJOR)	3
A45610	PHYSICAL FITNESS TECHNOLOGY	3
A45640	PHYSICAL THERAPIST ASSISTANT (1+1)	76
A45620	PHYSICAL THERAPIST ASSISTANT (2-YEAR)	46
A5032A	PLASTICS	6
C5032A	PLASTICS	8
C35300	PLUMBING	61
D35300	PLUMBING	28
A1010K	POLITICAL SCIENCE (PRE-MAJOR)	2
A3028D	PORTRAIT STUDIO MANAGEMENT	4
A55340	POSTAL SERVICE TECHNOLOGY	3
A1528A	POULTRY MANAGEMENT	2
D45660	PRACTICAL NURSING	475
A30300	PROFESSIONAL CRAFTS—CLAY	10
C30300	PROFESSIONAL CRAFTS—CLAY	6
D30320	PROFESSIONAL CRAFTS—FIBER	2
A30340	PROFESSIONAL CRAFTS—JEWELRY	5
A30360	PROFESSIONAL CRAFTS—WOOD	6
A2526E	PROGRAMMING	138
C2526E	PROGRAMMING	12
D2526E	PROGRAMMING	1
A1010L	PSYCHOLOGY (PRE-MAJOR)	21
A2512H	PUBLIC ADMINISTRATION	13
A6016A	RACE CAR PERFORMANCE	14
A45680	RADIATION THERAPY TECHNOLOGY	3
D45680	RADIATION THERAPY TECHNOLOGY	5

A45700	RADIOGRAPHY	205
A25400	REAL ESTATE	1
C25400	REAL ESTATE	22
A55360	RECREATION AND LEISURE STUDIES	12
C60310	RECREATIONAL VEHICLE & REPAIR TECH	3
D60310	RECREATIONAL VEHICLE & REPAIR TECH	2
D45710	REHABILITATION ASSISTANT	7
A45720	RESPIRATORY THERAPY	100
D45720	RESPIRATORY THERAPY	35
C15380	SAM FILER	2
D15400	SAWYER	1
A40360	SCIENTIFIC GRAPHICS TECHNOLOGY	1
C60280	SMALL ENGINE & EQUIPMENT REPAIR	76
A1010M	SOCIAL SCIENCE SEC EDUC (PRE-MAJOR)	1
A4538D	SOCIAL SERVICES	46
D4538D	SOCIAL SERVICES	1
A1010Q	SOCIAL WORK	6
A1010N	SOCIOLOGY (PRE-MAJOR)	6
A5522A	SPECIAL EDUCATION	1
A45730	SPEECH-LANGUAGE PATHOLOGY ASSISTANT	39
A1010O	SPEECH/COMMUNICATIONS (PRE-MAJOR)	6
A4538E	SUBSTANCE ABUSE	22
C4538E	SUBSTANCE ABUSE	1
A45740	SURGICAL TECHNOLOGY	13
D45740	SURGICAL TECHNOLOGY	90
A40380	SURVEYING TECHNOLOGY	33
A1528B	SWINE MANAGEMENT	1
C1528B	SWINE MANAGEMENT	1
C30380	TAXIDERMY	33
A5522B	TEACHER ASSOCIATE	49
C5522B	TEACHER ASSOCIATE	2
D5522B	TEACHER ASSOCIATE	4
A40400	TELECOMM & NETWORK ENGRG TECH	4
C40400	TELECOMM & NETWORK ENGRG TECH	8
C50380	TELECOMM INSTALLATION & MAINT	138
A45760	THERAPEUTIC RECREATION	16
A5030A	TOOL, DIE, AND MOLD MAKING	30
A25440	TRAVEL AND TOURISM TECHNOLOGY	10
D25440	TRAVEL AND TOURISM TECHNOLOGY	2
C60300	TRUCK DRIVER TRAINING	538
A15420	TURFGRASS MANAGEMENT TECHNOLOGY	34
A5042A	UNDERWATER	1
C50400	UPHOLSTERY PRODUCTION WORKER	20
A45780	VETERINARY MEDICAL TECHNOLOGY	31
A50420	WELDING TECHNOLOGY	10
C50420	WELDING TECHNOLOGY	197
D50420	WELDING TECHNOLOGY	97
A15440	WOOD PRODUCTS TECHNOLOGY	3
TOTAL		22,254

A=Associate Degree
C=Certificate
D=Diploma

Source: North Carolina Community College System, Information Services.

Student Enrollment by College Annual 1999-2000
North Carolina Community College System
(Unduplicated Headcount)*

	Curriculum Programs					Extension Programs												
Colleges	Asso-ciate	Dip-loma	Certi-ficate	Trans-ition	Curr. Sub-total	Basic Skills	OCC RB	Learn Lab	OCC SS	FIT	HRD	NIT EIT	SBC	JT PA	Comm Svc.	NON OCC SS	Exten. Sub total	Undu-plicated Total
Alamance CC	2,929	358	480	1,215	4,753	3,049	4,598	0	666	104	59	155	0	0	280	1,153	9,639	14,035
Asheville-Buncombe TCC	3,265	393	276	3,224	6,915	3,681	9,020	0	1,068	46	914	592	0	0	2,050	3,323	19,485	25,511
Beaufort County CC	1,286	185	43	500	1,986	1,251	2,609	0	387	6	137	153	296	0	186	721	5,437	7,157
Bladen CC	486	217	42	800	1,491	922	1,473	50	0	20	276	15	160	0	102	793	3,419	4,673
Blue Ridge CC	1,422	268	198	737	2,558	1,718	4,897	41	1,182	122	260	340	272	0	500	3,400	11,647	13,802
Brunswick CC	842	177	82	197	1,275	690	2,565	0	351	25	203	77	175	0	286	1,618	5,684	6,809
Caldwell CC & TI	2,132	786	364	1,201	4,345	2,777	4,657	10	0	92	1,497	76	1,143	0	164	1,167	10,277	13,927
Cape Fear CC	5,354	391	443	1,410	7,423	2,413	6,263	841	551	117	823	0	361	0	784	5,167	16,093	22,108
Carteret CC	1,107	152	145	950	2,278	889	2,711	0	109	0	82	5	656	0	197	144	4,567	6,602
Catawba Valley CC	3,154	223	372	1,724	5,362	3,850	4,410	0	1,890	195	152	556	415	0	777	2,848	14,336	19,071
Central Carolina CC	2,674	382	1,181	1,070	5,201	4,569	5,312	0	238	163	387	906	0	0	869	636	12,391	17,122
Central Piedmont CC	12,142	622	269	10,424	23,071	11,651	10,785	0	12,550	185	536	2,419	0	0	0	2,664	38,547	59,292
Cleveland CC	1,599	431	164	1,417	3,538	1,048	2,298	0	255	75	128	152	324	0	505	407	4,919	8,100
Coastal Carolina CC	4,309	348	415	851	5,738	5,864	10,528	237	3,067	97	531	208	711	0	632	3,372	22,355	26,551
College of The Albemarle	1,930	222	198	887	3,194	2,416	3,254	0	98	0	342	62	367	0	0	377	6,686	9,444
Craven CC	2,711	189	128	821	3,766	1,368	4,133	71	629	16	132	56	370	0	121	679	7,173	10,591
Davidson County CC	1,772	188	209	1,256	3,332	2,372	4,549	0	998	98	939	215	350	0	19	392	9,288	11,826
Durham TCC	3,740	216	196	3,797	7,641	3,941	6,589	0	36	25	173	311	0	0	91	383	11,386	18,438
Edgecombe CC	1,703	197	5	777	2,639	2,002	2,393	0	0	0	218	825	274	0	77	66	5,382	7,771
Fayetteville TCC	9,769	797	317	2,477	13,031	5,257	14,481	0	5,214	71	994	52	344	0	2,668	397	27,824	39,279
Forsyth TCC	4,863	741	250	2,589	8,154	5,851	9,590	0	3,453	309	312	44	819	0	691	2,159	21,859	29,127
Gaston College	3,905	368	388	1,312	5,858	3,527	4,262	0	4,379	92	281	494	398	0	1,124	196	13,758	18,972
Guilford TCC	7,385	204	94	1,963	9,568	5,730	9,517	0	2,044	282	1,471	578	822	0	1,292	8,121	27,646	36,164
Halifax CC	1,385	138	335	354	2,166	1,317	3,143	9	315	305	35	87	666	0	401	94	5,856	7,722
Haywood CC	1,126	122	215	827	2,242	1,129	2,196	438	39	60	1,133	197	326	0	59	868	5,959	7,559
Isothermal CC	1,476	370	264	827	2,878	2,210	1,418	0	0	44	210	75	305	0	0	3,210	6,909	9,430
James Sprunt CC	730	303	168	477	1,623	913	1,559	229	18	43	140	12	482	0	230	1,307	4,670	5,942
Johnston CC	2,068	299	1,241	861	4,415	1,834	4,667	1,260	683	102	130	65	838	0	285	719	9,972	13,091
Lenoir CC	1,841	128	169	973	3,033	2,582	4,336	0	0	55	371	305	1,059	0	336	1,846	10,225	12,882
Martin CC	650	103	2	285	1,021	1,209	1,838	0	78	9	226	0	275	0	386	37	3,830	4,628

* Unduplicated headcounts are reported in each cell. Rows and columns will not add up.

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North Carolina Community College System
(Unduplicated Headcount)*

	Curriculum Programs					Extension Programs												
Colleges	Asso-ciate	Dip-loma	Certi-ficate	Trans-ition	Curr. Sub-total	Basic Skills	OCC RB	Learn Lab	OCC SS	FIT	HRD	NIT EIT	SBC	JT PA	Comm Svc.	NON OCC SS	Exten. Sub total	Undu-plicated Total
Mayland CC	587	140	401	352	1,445	1,094	2,270	0	156	51	336	282	178	0	161	381	4,512	5,678
McDowell TCC	851	264	122	414	1,596	1,355	2,896	0	98	253	857	44	102	0	178	602	5,898	7,169
Mitchell CC	1,536	362	61	565	2,440	2,318	3,337	0	595	30	283	106	270	0	141	553	7,033	9,124
Montgomery CC	614	101	101	263	1,023	582	1,331	1	294	45	202	67	284	0	53	100	2,738	3,621
Nash CC	1,886	85	315	806	3,059	1,873	4,391	101	93	39	353	453	472	0	307	223	8,004	10,709
Pamlico CC	228	9	191	39	465	417	788	9	0	3	91	0	125	0	109	55	1,457	1,810
Piedmont CC	975	235	548	726	2,448	1,979	1,787	0	604	71	479	222	286	0	200	0	5,237	7,328
Pitt CC	4,731	295	283	2,208	7,292	2,635	3,508	0	2,317	112	267	508	231	0	316	272	9,565	16,288
Randolph CC	1,636	249	202	567	2,581	1,955	4,238	0	504	369	252	100	463	0	197	1,159	8,564	10,793
Richmond CC	1,440	77	87	257	1,835	3,286	2,389	0	122	90	929	274	390	0	170	9	6,202	7,828
Roanoke-Chowan CC	827	227	49	249	1,306	731	926	0	6	123	22	0	348	0	412	23	2,462	3,669
Robeson CC	1,585	130	369	402	2,444	2,626	4,811	0	1,029	267	192	186	333	0	296	272	9,365	11,473
Rockingham CC	1,472	238	393	692	2,690	2,156	3,700	0	788	98	300	12	803	0	401	1,708	9,186	11,354
Rowan-Cabarrus CC	3,325	345	845	1,742	6,094	2,941	6,567	0	551	321	601	3,539	472	0	425	59	14,504	19,840
Sampson CC	1,060	125	228	527	1,877	1,181	2,211	0	153	0	1,079	17	624	0	326	1,003	5,647	7,127
Sandhills CC	2,855	155	150	830	3,922	2,358	5,496	0	1,024	67	133	204	1,921	0	37	1,188	11,330	14,757
South Piedmont CC	1,160	433	267	738	2,508	2,149	2,780	56	282	222	383	226	224	0	108	173	6,121	8,122
Southeastern CC	1,710	285	368	685	2,939	1,837	2,627	0	63	19	550	43	671	0	1,152	30	6,154	8,422
Southwestern CC	1,547	24	94	762	2,379	1,502	3,479	0	1,663	16	1,023	22	303	0	70	637	7,918	9,944
Stanly CC	1,095	76	228	623	1,937	1,200	3,083	0	94	79	95	57	348	0	204	0	4,881	6,427
Surry CC	2,524	508	235	1,059	4,130	2,007	5,118	0	103	1,031	435	0	598	0	629	246	9,337	12,744
Tri-County CC	1,110	151	89	371	1,679	561	1,630	0	479	0	349	72	236	0	532	165	3,553	4,862
Vance-Granville CC	2,310	561	77	1,560	4,434	3,371	6,148	0	83	1,480	333	597	267	0	397	362	12,276	16,100
Wake TCC	8,680	414	1,617	3,067	13,343	9,925	15,905	2,545	2,473	96	518	1,186	783	0	4,372	268	35,808	46,135
Wayne CC	2,995	286	91	897	4,177	2,747	4,762	512	111	65	253	155	565	0	712	508	9,823	13,400
Western Piedmont CC	1,964	154	246	956	3,247	3,422	4,824	200	1,885	146	726	149	359	0	372	1,561	11,596	14,243
Wilkes CC	1,738	214	188	701	2,756	2,068	5,157	0	633	567	336	303	199	0	296	424	9,097	11,316
Wilson TCC	1,364	192	196	704	2,364	1,739	4,934	0	470	250	442	189	530	0	941	96	8,910	10,915
Total 01 1999-2000	141,826	15,749	16,609	68,233	233,514	147,259	241,700	6,600	56,399	8,653	24,814	18,004	24,422	0	28,535	60,121	564,455	757,745
Total 01 1998-1999	134,456	16,932	15,927	68,671	227,113	140,540	262,516	7,335	50,031	10,659	23,498	19,095	21,577	0	41,505	50,549	573,715	759,936
Total 01 1997-1998	124,288	15,377	13,026	61,178	211,440	130,723	244,761	8,369	46,109	7,167	19,889	18,394	20,989	0	36,910	49,889	536,462	710,681

* Unduplicated headcounts are reported in each cell. Rows and columns will not add up.

ANNUALIZED AVERAGE ANNUAL
FULL-TIME EQUIVALENT (FTE)

1999-00

	CURRICULUM PROGRAMS					EXTENSION PROGRAMS													
COLLEGES	ASSO-CIATE DEGREE	CERTIFI-CATE	DIPLOMA	TRANSI-TIONAL	SUB TOTAL	BASIC SKILLS	OCC RD	SUB TOTAL	LEARN LAB	OCC SS	FIT	HRD	MIT/EIT	SBC	JTPA	COMM SVC	NON OCC SS	TOTAL
ALAMANCE CC	1,541	118	287	247	2,184	213	192	405		89	2	6	15			56	89	2,697
ASHEVILLE-BUNCOMBE TCC	1,992	127	259	798	3,155	386	567	813		57	2	44	15			70	45	4,100
BEAUFORT COUNTY CC	846	42	165	97	1,149	240	202	442		4		16	2	2		50	51	1,675
BLADEN CC	268	23	166	525	888	46	105	151			2	11		1		10	8	908
BLUE RIDGE CC	795	106	157	170	1,229	161	384	545	1	6	2	16	43	1		28	41	1,911
BRUNSWICK CC	469	53	159	37	698	184	155	338		4	2	13	9	1		20	24	1,110
CALDWELL CC & TI	1,417	251	418	258	2,336	198	291	489		1	2	48		7		16	26	2,916
CAPE FEAR CC	3,193	256	261	227	3,937	258	463	721	10	9	6	24		1		58	58	4,796
CARTERET CC	657	82	116	598	1,155	141	128	269				5		5		15	3	1,452
CATAWBA VALLEY CC	1,818	171	133	317	2,439	162	280	442		28	14	28	211	3		54	46	3,265
CENTRAL CAROLINA CC	1,714	556	345	368	2,983	743	383	1,125		18	3	18	175			44	15	4,382
CENTRAL PIEDMONT CC	5,598	64	261	2,142	8,057	775	952	1,726		322	6	49	588	2			48	10,751
CLEVELAND CC	843	68	511	344	1,566	155	151	286		3	3	9	61	2		58	3	1,983
COASTAL CAROLINA CC	2,128	156	288	154	2,786	258	957	1,215	1	23	2	27	7	7		54	19	4,841
COLLEGE OF ALBEMARLE	1,187	74	148	101	1,512	255	139	394		2		38		1			13	1,960
CRAVEN CC	1,299	74	146	144	1,665	154	220	341	1	6	2	12	11	3		16	26	2,184
DAVIDSON COUNTY CC	1,185	155	156	345	1,748	241	388	629		52	8	19	3	7		6	8	2,456
DURHAM TCC	1,841	88	141	764	2,826	411	599	849			1	5	7			28	15	5,682
EDGECOMBE CC	877	5	179	175	1,234	355	156	489			1	15	59	2		19	1	1,800
FAYETTEVILLE TCC	4,866	112	506	465	5,946	788	1,364	2,165		328	8	86	5	1		165	6	8,722
FORSYTH TCC	2,840	68	512	429	5,649	485	737	1,222		58	2	20	7	8		82	104	5,144
GASTON COLLEGE	2,258	165	205	288	2,824	211	315	526		68	2	50	10	3		56	5	3,522
GUILFORD TCC	4,579	63	136	583	6,161	587	569	1,097		55	12	48	172	4		65	158	6,771
HALIFAX CC	936	192	94	52	1,277	156	179	350		4	7	2	9	8		26	2	1,663
HAYWOOD CC	862	93	169	173	1,237	95	130	225	1			8	51	1		6	55	1,564
ISOTHERMAL CC	1,025	150	252	180	1,566	133	127	260			2	17	62				181	2,069
JAMES SPRUNT CC	518	60	265	112	955	106	70	176	5		5	5		7		50	18	1,257
JOHNSTON CC	1,269	646	259	175	2,350	521	193	514	9	11	2	25	1	4		50	18	2,965
LENOIR CC	1,234	144	96	281	1,675	306	559	665			12	55	4	6		35	38	2,472
MARTIN CC	475		181	41	617	189	155	326		4	2	13		1		41	1	1,888
MAYLAND CC	579	167	65	56	658	148	167	327		1	1	18	1	3		16	16	1,855
MCDOWELL TCC	497	73	151	92	815	165	185	278		1	3	24	7			19	5	1,162
MITCHELL CC	939	55	262	61	1,276	121	216	337		7		9	31	2		20	16	1,699
MONTGOMERY CC	373	41	58	49	522	42	67	109		6	3	5	1	2		7	5	657
NASH CC	1,884	54	69	163	1,289	222	275	496	1		2	27	23	3		52	5	1,848
PAMLICO CC	124	98	8	7	229	114	56	169	1			13		1		17		431
PIEDMONT CC	616	506	173	277	1,571	119	89	208		8	4	50	14	2		20		1,608
PITT CC	2,155	176	227	485	3,768	205	254	442		20	5	25	2	2		6	20	4,281
RANDOLPH CC	1,183	68	124	92	1,379	225	376	601		7	5	4	7	5		12	39	2,660

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ANNUALIZED AVERAGE ANNUAL
FULL-TIME EQUIVALENT (FTE)

1999-00

	CURRICULUM PROGRAMS					EXTENSION PROGRAMS												
COLLEGES	ASSO-CIATE DEGREE	CERTIFI-CATE	DIPLOMA	TRANSI-TIONAL	SUB TOTAL	BASIC SKILLS	OCC RS	SUB TOTAL	LEARN LAB	OCC SS	FIT	HRD	NIT/EIT	SBC	JTPA	COMM SVC	NON OCC SS	TOTAL
RICHMOND CC	918	51	42	61	1,068	496	194	690		2	6	40	15	5		19		1,844
ROANOKE-CHOWAN CC	501	15	139	36	691	86	47	132			1	2		5		56		886
ROBESON CC	1,881	256	153	86	1,476	869	560	1,429		6	5	27	58	5		21	6	2,611
ROCKINGHAM CC	954	232	144	133	1,463	90	280	370		7	4	25	16	4		28	16	1,915
ROWAN-CABARRUS CC	1,805	356	223	283	2,658	200	454	655		7	7	42	448	2		51	1	3,851
SAMPSON CC	679	128	79	86	966	296	157	458		2		69	8	2		56	7	1,589
SANDHILLS CC	2,196	85	97	135	2,511	306	313	621		18	1	12	156	12		2	35	3,342
SOUTH PIEDMONT CC	641	119	218	137	1,188	189	110	299	1	2	6	50	25	1		9	2	1,802
SOUTHEASTERN CC	1,194	225	229	94	1,742	381	169	476		1	1	48	15	5		47	2	2,319
SOUTHWESTERN CC	1,152	54	14	191	1,391	126	379	505		17		6	8	2		5	15	1,965
STANLY CC	775	154	45	150	1,188	95	289	384		5	2	4	29	5		18		1,474
SURRY CC	1,756	61	387	171	2,296	122	570	693		1	12	14		4		46	10	2,876
TRI-COUNTY CC	648	18	117	85	868	30	104	133		4		7	11	2		56	2	1,054
VANCE-GRANVILLE CC	1,416	62	421	686	2,585	322	682	804		1	14	27	78	2		51	10	3,464
WAKE TCC	4,667	448	242	574	5,932	739	1,038	1,777	22	51	24	44	226	4		208	5	8,292
WAYNE CC	1,829	57	218	164	2,252	299	452	751	7	2	4	15	12	4		57	12	3,896
WESTERN PIEDMONT CC	1,215	92	186	172	1,584	428	235	663	2	40	7	23	14	3		58	15	2,396
WILKES CC	1,285	65	111	109	1,570	170	379	549		60	8	17	98	1		56	6	2,845
WILSON TCC	497	112	151	142	1,102	156	306	462		9	5	24	14	5		117	4	1,748
TOTAL 1999-00	65,621	7,718	18,331	14,355	115,996	14,952	18,300	33,252	64	1,383	259	1,362	2,673	173		2,634	1,224	150,599

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ANNUAL UNDUPLICATED HEADCOUNT BY PROGRAM AREA AND TOTAL 1995-96 THROUGH 1999-00

	1995-96	1996-97	1997-98	1998-99	1999-00
*Associate	–	–	124,288	134,456	141,826
*Diploma	–	–	15,377	16,932	15,749
*Certificate	–	–	13,026	15,927	16,609
*Transitional	–	–	61,178	68,671	68,233
Curriculum Sub-Total	–	–	211,440	227,113	233,514
Basic Skills	124,611	130,854	130,723	140,540	147,259
Occupational Regular Budget	255,457	264,444	244,761	262,516	241,700
Learning Lab	9,622	8,768	8,369	7,335	6,600
Occupational Self Supporting	29,437	41,650	46,109	50,031	56,399
Focused Industrial Training	6,759	7,666	7,167	10,659	8,653
Human Resource Development	14,341	17,140	19,889	23,498	24,814
New and Expanding Industry	18,652	17,760	18,394	19,095	18,004
Small Business Centers	24,591	22,001	20,989	21,577	24,422
Job Training Partnership Act	5	0	0	0	0
Community Service	16,771	39,226	36,910	41,505	28,535
Non-Occupational Self Supporting	77,709	51,541	49,889	50,549	60,121
Extension Sub-Total	544,163	563,109	536,462	573,715	564,455
TOTAL	779,956	795,425	710,681	759,936	757,745

* 1997-98 represents the first year of conversion from quarter to semester system and re-engineering of curriculum programs. Curriculum data presented are not comparable to data in prior reports.

Source: North Carolina Community College System, Information Services.

ANNUAL FTE BY PROGRAM AREA AND TOTAL
1995-96 THROUGH 1999-00

	1995-96	1996-97	1997-98	1998-99	1999-00
*Associate	–	–	73,838	79,929	83,621
*Diploma	–	–	10,367	10,803	7,710
*Certificate	–	–	6,541	7,432	10,331
*Transitional	–	–	14,005	14,510	14,333
Curriculum Sub-Total	–	–	104,751	112,675	115,996
Basic Skills	12,435	13,131	13,153	14,608	14,952
Occupational Regular Budget	16,327	16,523	16,583	17,529	18,300
Extension Sub-Total	28,762	29,654	29,736	32,137	33,252
Regular Budget Total	118,143	119,219	134,487	144,812	149,248
Learning Lab	123	87	94	84	64
Occupational Self Supporting	869	1,019	1,248	1,362	1,383
Focused Industrial Training	309	266	254	251	239
Human Resource Development	1,136	1,188	1,187	1,355	1,362
New and Expanding Industry	2,247	2,274	2,231	2,990	2,673
Small Business Centers	169	152	144	155	173
Job Training Partnership Act	0	0	0	0	0
Community Service	2,603	2,645	2,536	2,384	2,034
Non-Occupational Self Supporting	1,332	1,202	1,153	1,090	1,224
TOTAL	126,931	128,052	143,334	154,482	158,399

* 1997-98 represents the first year of conversion from quarter to semester system and re-engineering of curriculum programs. Curriculum data presented are not comparable to data in prior reports.

Source: North Carolina Community College System, Information Services

ANNUAL CURRICULUM AND EXTENSION ENROLLMENT BY RACE, SEX, DAY OR NIGHT, EMPLOYMENT STATUS, AND RESIDENCY 1995-96 THROUGH 1999-00

YEAR	WHITE	BLACK	OTHER	MALE	FEMALE	DAY	NIGHT	UNEMPLOYED	EMPLOYED PART-TIME	EMPLOYED FULL-TIME	NC RESIDENT	NON RESIDENT	TOTAL
Curriculum													
1995-96	174,179	51,637	9,977	95,741	140,052	157,291	78,502	81,185	63,830	90,778	225,666	10,127	235,793
1996-97	168,363	52,927	11,026	94,853	137,463	157,932	74,384	78,465	65,308	88,543	221,275	11,041	232,316
1997-98	151,482	48,950	11,008	86,885	124,555	150,123	65,611	72,786	63,046	79,902	203,147	11,180	211,440
1998-99	159,026	55,199	12,888	92,171	134,942	177,237	68,831	82,332	73,070	90,666	215,876	11,374	227,113
1999-00	161,174	57,912	14,428	94,866	138,648	171,584	67,341	79,304	71,408	88,213	221,984	11,671	233,514
Extension													
1995-96	390,440	114,893	38,830	278,742	265,421	333,550	210,613	164,121	55,068	324,974	515,106	29,057	544,163
1996-97	398,569	119,000	45,540	284,482	278,627	349,415	213,694	168,781	58,625	335,703	533,763	29,346	563,109
1997-98	374,031	117,026	45,405	265,814	270,648	332,715	203,747	166,712	56,672	313,078	483,068	14,859	536,462
1998-99	395,428	126,414	51,873	284,342	289,373	360,818	212,897	180,470	59,438	333,807	559,363	14,197	573,715
1999-00	381,209	124,763	58,483	285,994	278,461	357,992	206,463	182,373	57,175	324,907	549,394	15,393	564,455

ANNUAL CURRICULUM ENROLLMENT BY CREDIT HOUR LOAD 1995-96 THROUGH 1999-00

YEAR	1/4 TIME NUMBER	1/4 TIME PERCENT	1/2 TIME NUMBER	1/2 TIME PERCENT	3/4 TIME NUMBER	3/4 TIME PERCENT	FULL-TIME NUMBER	FULL-TIME PERCENT	TOTAL NUMBER
1995-96	94,342	40.0%	34,405	15.0%	28,562	12.0%	78,484	33.0%	235,793
1996-97	90,178	39.0%	33,724	15.0%	29,559	13.0%	78,855	34.0%	232,316
1997-98	81,717	38.0%	40,002	19.0%	24,997	12.0%	69,014	32.0%	211,440
1998-99	92,072	37.0%	45,627	19.0%	28,227	11.0%	80,131	33.0%	227,113
1999-00	88,974	38.0%	45,317	19.0%	27,413	11.0%	77,219	32.0%	233,514

Source: North Carolina Community College System, Information Services.

STAFF/FACULTY DATA PAGE

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NORTH CAROLINA COMMUNITY COLLEGE SYSTEM

2000–2001 FULL-TIME SYSTEM TOTALS BY POSITION CATEGORY

(AS OF 10-1-00)

POSITION CATEGORY	NUMBER OF EMPLOYEES
Faculty	5,068
Senior Administration	311
Service/Maintenance	907
Staff	2,322
Support	1,673
Technical/Paraprofessional	1,451
Total	11,732

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM

2000–2001 FULL-TIME SYSTEM TOTALS BY POSITION CATEGORY BY GENDER

(AS OF 10-1-00)

POSITION CATEGORY	FEMALE	MALE	TOTAL
Faculty	2,713	2,355	5,068
Senior Administration	103	208	311
Service/Maintenance	235	672	907
Staff	1,420	902	2,322
Support	1,581	92	1,673
Technical/Paraprofessisonal	1,094	357	1,451
Totals	7,146	4,586	11,732

Source: North Carolina Community College System, Information Services.

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM

2000–2001 FULL-TIME SYSTEM TOTALS BY POSITION CATEGORY BY RACE

(AS OF 10-1-00)

POSITION CATEGORY	WHITE	BLACK	AMERICAN INDIAN	HISPANIC	OTHER	TOTAL
Faculty	4,410	526	43	36	0	5,068
Senior Administration	277	30	3	0	0	311
Service/Maintenance	497	390	10	5	0	907
Staff	1,869	415	22	9	0	2,322
Support	1,271	366	17	12	1	1,673
Technical/Paraprofessisonal	1,184	233	13	10	0	1,451
Totals	9,508	1,960	108	72	1	11,732

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM

2000–2001 FULL-TIME SYSTEM TOTALS BY POSITION CATEGORY

BY YEARS OF SERVICE AT CURRENT COLLEGE

(AS OF 10-1-00)

POSITION CATEGORY	UNDER 6 YEARS	6-10 YEARS	11-15 YEARS	16-20 YEARS	21-25 YEARS	26 AND UP YEARS	TOTAL EMPL
Faculty	1,916	1,060	802	531	388	371	5,068
Senior Administration	76	47	56	45	27	60	311
Service/Maintenance	421	192	158	78	38	20	907
Staff	823	412	378	261	217	231	2,322
Support	674	356	265	169	126	83	1,673
Technical/Paraprofessional	613	282	182	153	125	96	1,451
Total	4,523	2,349	1,841	1,237	921	861	11,732

Source: North Carolina Community College System, Information Services.

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
2000-2001 FULL-TIME SYSTEM TOTALS BY POSITION CATEGORY BY EDUCATION LEVEL
(AS OF 10-1-00)

POSITION CATEGORY	LESS THAN HIGH SCHOOL	HIGH SCHOOL OR EQUIV	1-YR COLL	VOC DIPL	2 YRS COLL	ASSOC DEGREE	3-4 YRS COLL	BACH DEGREE	MAST DEGREE	DOCT DEGREE	EDUC SPEC DEGREE	TOTAL EMPL
Faculty	1	124	59	169	44	356	62	1,228	2,677	321	27	5,068
Senior Administration	0	1	0	1	1	3	0	31	150	119	5	311
Service/Maintenance	142	504	55	64	37	71	13	17	4	0	0	907
Staff	6	91	50	30	20	190	27	783	1,000	99	26	2,322
Support	10	423	200	66	98	644	48	164	19	1	0	1,673
Technical/Paraprofessional	7	192	116	53	82	565	54	306	72	3	1	1,451
Total	166	1,335	480	383	282	1,829	204	2,529	3,922	543	59	11,732

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM
2000-2001 FULL-TIME SYSTEM TOTALS BY POSITION CATEGORY BY MONTHS OF EMPLOYMENT
(9-12 MONTHS EMPLOYED ONLY)
(AS OF 10-1-00)

POSITION CATEGORY	9 MONTHS	10 MONTHS	11 MONTHS	12 MONTHS	TOTAL EMPLOYEES
Faculty	1,131	399	71	3,466	5,067
Senior Administration	0	0	0	311	311
Service/Maintenance	0	0	0	907	907
Staff	5	17	7	2,292	2,321
Support	0	4	4	1,665	1,673
Technical/Paraprofessional	15	12	2	1,421	1,450
Total	1,151	432	84	10,062	11,729

Source: North Carolina Community College System, Information Services.

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GLOSSARY

Academic Semester—A sixteen-week period during which credit classes are offered.

Academic Year—The academic year includes fall and spring semesters as well as an eleven-week summer term.

Accreditation—A formal means of recognizing an institution for maintaining standards that qualify the graduates for admission to higher institutions or for professional practice. Accrediting agencies are responsible for establishing the standards and evaluating the schools' compliance with them (e.g. Southern Association of Colleges and Schools, American Dental Association, Engineering).

Accountability—The acceptance of personal responsibility for the achievement of predetermined measurable objectives.

Adult Basic Education (ABE)—A program of basic skills for adults, 16 years of age or older and out of school, who function at less than a high school level.

Adult Education—Programs offered by a community college or technical institute that provides opportunities for adults and out-of-school youth to further their education.

Affirmative Action—The planned, aggressive, coherent, management program to provide for equal employment opportunity. It is a results oriented program designed to achieve equal employment opportunity rather than simply a policy to assure nondiscrimination. As an ongoing management program, it requires periodic evaluation.

Appropriation—The act by which the legislature provides the state dollars for the operation of an institution. Funds are appropriated to the State Board of Community Colleges to be distributed to the institutions.

Associate in Applied Science Programs (AAS)—These programs range from 64 to 76 semester hour credits. A full-time student can typically complete one of these programs within two years. In addition to major course work, associate in applied science degree programs require a minimum of 15 semester hour credits of general education. General education requirements include course work in communications, humanities/fine arts, social/behavioral sciences and natural sciences/mathematics. Certain courses in associate degree programs may be accepted by a four-year college or university for transfer credit in an associated field.

Association of Community College Trustees (ACCT)—A nonprofit international association with headquarters in Washington, DC, that seeks to unify, promote, encourage, and develop two-year institutions through the expertise and insight of trustee leadership.

Association of Governing Boards of Universities and Colleges (AGB)—A nonprofit educational organization of governing, coordinating, and advisory boards of post-secondary education. AGB exists to help its members fulfill their roles and meet their responsibilities. Headquarters are in Washington, DC.

Base Budget—Appropriations made by the Legislature to fund the current level of operation.

Biennium—A two-year period for which an agency builds a budget.

Capital Outlay—Capital outlay expenditures are those that result in the acquisition of fixed assets or additions to fixed assets (i.e. expenditures for land, buildings, or equipment).

Categorical Funds (restricted)—Funds from a federal, state, local, or private source that are restricted to expenditures in a particular category or program.

Certificate Programs—These programs range from 12 to 18 semester hour credits and can usually be completed within one semester by a full-time student. Associate degree level courses within a certificate program may also be applied toward a diploma or an associate in applied science degree.

Certification—A voluntary form of recognition for knowledge and skill in a particular profession.

Clock Hour—One hour of instruction given one student. Class periods from 50–60 minutes may be counted as one clock hour depending on the type of instruction delivered.

College Transfer Programs—These programs are offered through the Associate in Arts (AA), Associate in Fine Arts (AFA) and Associate in Science (AS) degrees. The Associate in Arts and the Associate in Science programs are part of the Comprehensive Articulation Agreement (CAA). This agreement addresses the transfer of students between institutions in the North Carolina Community College System and the constituent institutions of the University of North Carolina

Compensatory Education—A special state-funded educational program for mentally retarded adults (over 17 years of age).

Competency-Based Instruction—Instruction based on measurable student performance outcomes consistent with the skills and knowledge needed by entry-level employees in a particular field.

Cooperative Skills Training—A training program specifically designed to provide customized training for existing industry. This training can be provided on campus or at the industrial site.

Credit Hour—An instructional unit used for recognition of the amount of credit a student earns for a given course. Example: Semester Credit Hour—A student who spends one classroom hour per week in a class for sixteen weeks earns one semester hour credit.

Current Expense—Funds used for the general operation of the institution to include salaries, benefits, and other instructional costs.

Curriculum Programs—A term used to describe a wide variety of planned educational programs which range in length from one semester to two years. These programs lead to certificates, diplomas or associate degrees, depending on the nature of the curriculum. Curriculum programs include certificate, diploma, Associate in Applied Science, Associate in Arts, Associate in Fine Arts, Associate in Science and Associate in General Education programs.

Developmental Education—A program providing specialized credit courses for students who need to improve their basic skill in order to perform at the level required for admission to degree and diploma programs. Usually these courses are in reading, writing, and mathematics.

Diploma Programs—These programs range from 36 to 48 semester hour credits and can usually be completed by a full-time student within two semesters and one summer term. Associate degree level courses within a diploma program may also be applied toward an Associate in Applied Science degree.

English as a Second Language (ESL)—A program of instruction to help adults with limited or no English language proficiency.

Expansion Budget—Additional funds from the legislature to increase the quantity or quality of services rendered.

Fiscal Year—The twelve-month period upon which the institution's budget is based, July1–June 30.

Full-Time Equivalent (FTE)—One full-time equivalent (FTE) student represents 16 student membership hours per week for 16 weeks or 256 student membership hours for each semester enrolled.

- ***Annual Curriculum FTE***—The total of fall and spring FTE.
- ***Annual Extension FTE***—The total of spring, summer and fall sequenced periods FTE.
- ***Budget Full-Time Equivalent (B/FTE)***—Used to prepare the operating budget and to provide for an equitable distribution of the operating funds allocated by the State Board to the institutions.

- ***Equipment Full-Time Equivalent (E/FTE)***—Used to prepare the equipment budget and to provide for an equitable distribution of the equipment funds allocated by the State Board to the institutions.

- ***Library Full-Time Equivalent (L/FTE)***—Used to prepare the library budget to provide for an equitable distribution of library funds allocated for the purchase of library books and audiovisual materials.

- ***Credit Hour Full-Time Equivalent (H/FTE)***—Used in furnishing data to the North Carolina Commission on Higher Education Facilities and the University of North Carolina.

- ***Construction Full-Time Equivalent (C/FTE)***—Used to determine priorities and institutional eligibility for federal and state construction funds for the institutions.

Full-Time Students—A student is considered full time if he/she carries 12 or more semester credit hours of classes.

General Educational Development (GED)—A high school equivalency program enabling adults to take the General Education Development Tests to determine if they are at the 12th grade completion level of English, social studies, science, reading, and math. Individuals achieving the required scores on the GED are awarded the High School Equivalency Diploma. The program is open to individuals 18 years or older.

General Education Programs—These programs are designed for individuals wishing to broaden their education, with emphasis on personal interest, growth and development. The two-year General Education program provides students opportunities to study English, literature, fine arts, philosophy, social science, science and mathematics at the college level. All courses in the program are college-level courses. Many of the courses are equivalent to college transfer courses; however, the program is not principally designed for college transfer. Successful completion of 64-65 semester hour credits leads to an associate in general education degree (AGE).

Human Resource Development (HRD)—A program for chronically unemployed adults with prevocational training and counseling.

Non-Credit (Extension) Courses—Courses for professional training, upgrading or general interest.

Occupational Education—Any type of instruction or training (credit or non-credit) that prepares one to enter an occupation.

Other Costs—A term used to describe current instructional and operating instructional support costs excluding personnel and the associated fringe benefits. The term is used for supplies, travel, postage, etc.

Pell Grants—Needs-based federally funded grants.

Transitional—Programs that do not lead to a formal award. They include special credit, Huskins Bill, high school, and dual enrolled high school programs.

Unduplicated Headcount—The total number of students (both full-time and part-time) enrolled in all courses during a year. Each student is counted only once during the year regardless of the number of classes he/she takes or the number of semesters for which he/she registers.

STATE BOARD OF COMMUNITY COLLEGES
MARCH 2001

NAME AND OCCUPATION	MAILING ADDRESS	APPOINTED	TERM EXPIRES	TELEPHONE
Dr. G. Herman Porter ***Board Chairman*** Retired, Community College President	202 Deerborn Circle Goldsboro, NC 27534 ghp@mindspring.com	Senate	6/30/03	919-778-0722 H 919-778-6312 F
Mr. Peter D. Hans ***Board Vice Chairman***	Smith, Helms, Mulliss & Moore 2800 Two Hanover Square Raleigh, NC 27601 peter_hans@shmm.com	House	6/30/03	919-755-8700 O 919-755-8800 F
Mr. Hugh F. Bryant Insurance Salesman	PO Box 1555 Gastonia, NC 28053-1555	Region 1	6/30/03	704-867-1836 O 704-864-5084 H 704-865-9186 F
Dr. Jeannette M. Council Educator	3310 Lake Bend Drive Fayetteville, NC 28311	House	6/30/05	910-483-2078 O 910-488-0691 H 910-822-9425 F
Mr. Meigs C. Golden First Vice President Interstate/Johnson Lane	PO Box 1152 Sanford, NC 27330	Region 4	6/30/01	919-774-4711 O 919-774-4080 H 919-775-4295 F
Dr. Bob H. Greene Retired, Community College President	3710 Benchley Road Winston-Salem, NC 27106 bobhgreene@aol.com	Region 3	6/30/03	336-765-2456 H 336-765-2456 F
Mr. E. B. Hale	Hale Enterprises, Ltd. PO Box 468 Rocky Mount, NC 27802	Region 6	6/30/01	252-442-0619 O 252-442-2995 H 252-985-0138 F
Ms. Sandra L. Hayes Former Director, UNC-Asheville Printing Services Department	472 Cansadie Top Road Waynesville, NC 28785-8475 schminsk@att.net	At Large	6/30/01	828-627-9005 H 828-627-1702 F
Mr. Thomas C. King, Jr. Retired, North Carolina Community College System	8704 West Lake Court Raleigh, NC 27613	House	6/30/01	919-848-6861 H 919-844-3004 F
Ms. Anne-Marie Knighton Town Manager	210 Blair Court Edenton, NC 27932 anne-marie.knighton@ncmail.net	Senate	6/30/03	252-482-7352 O 252-482-3698 H 252-482-7377 F

NAME AND OCCUPATION	MAILING ADDRESS	APPOINTED	TERM EXPIRES	TELEPHONE
Mr. Chester Paul Middlesworth Retired, Newspaper Executive	626 Wood Bridge Road Statesville, NC 28625 chesterpaul@worldnet.att.net	Region 2	6/30/05	704-872-5340 H
The Honorable Richard H. Moore State Treasurer	Albemarle Building 325 N. Salisbury Street Raleigh, NC 27603-1385 richard.moore@treasurer.state.nc.us	Ex Officio		919-508-5176 O 919-508-5167 F
The Honorable Beverly M. Purdue Lieutenant Governor	Office of the Governor Dept. of Administration 20401 Mail Service Center Raleigh, NC 27699-0401 bperdue@ncmail.net	Ex Officio		919-733-7350 O 919-715-4239 F
Ms. Hilda Pinnix-Ragland Vice President, Eco. Dev. Progress Energy	411 Fayetteville St., Suite 2001 Raleigh, NC 27602 ragland@pgnmail.com	At Large	6/30/03	919-546-4443 O 919-546-4784 F
Ms. B. Joanne Steiner Facilitator, Corporate Staff & Servs. Novo Nordisk BioChem, North America, Inc.	13129 Adona Lane Wake Forest, NC 27587 jost@nova.dk	At Large	6/30/03	919-494-3201 O 919-556-2694 H 919-556-2694 F
The Honorable E. Norris Tolson Retired Corporate Executive & State Official	Route 1, Box 222 Pinetops, NC 27864	House	6/30/03	252-827-4639 H
Ms. Ann T. Turlington Retired, NC Community College Administrator	208 Country Club Circle Clinton, NC 28328 hlturl@intrstar.net	Region 5	6/30/05	910-592-2497 H 910-592-2497 F
Mr. Herbert L. Watkins Retired	400 North Church St., Unit 611 Charlotte, NC 28202 hlwatki@bellsouth.net	At Large	6/30/05	704-334-4704 H
Mr. James J. Woody, Jr. Safety & Environmental Mgr. Chandler Concrete Co. Inc.	242 Old Salem Road Roxboro, NC 27573 woody@netpath.net	Senate	6/30/05	336-226-1181 O 336-599-8133 H 336-226-2969 F
Daryl J. Mitchell Student Board Member	3017 Weymouth St., Apt. 206 Durham, NC 27707 mitchelld@gwmail.dtcc.cc.nc.us			919-419-8280 H 505-3966 Pager 919-686-3672 F

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM

200 West Jones Street, Raleigh, NC 27603-1379 Courier 56-50-00 (919) 733-7051
H. Martin Lancaster, System President
COMMUNITY COLLEGE PRESIDENTS
March 2001

Dr. Martin Nadelman Alamance Community College PO Box 8000 Courier 17-49-01 Graham, NC 27253-8000 Phone: (336) 578-2002 Fax: (336) 578-1987	Dr. Marvin R. Joyner Central Carolina Community College 1105 Kelly Dr. Courier 14-43-14 Sanford, NC 27330 Phone: (919) 775-5401 Fax: (919) 775-1221	Dr. Desna L. Wallin Forsyth Technical Community College 2100 Silas Creek Parkway Courier 13-05-01 Winston-Salem, NC 27103-5197 Phone: (336) 723-0371 Fax: (336) 761-2399
Kenneth Ray Bailey Asheville-Buncombe Tech. Com. Coll. 340 Victoria Road Courier 12-64-01 Asheville, NC 28801 Phone: (828) 254-1921 Fax: (828) 251-6355	Dr. Paul Anthony Zeiss Central Piedmont Community College PO Box 35009 Courier 05-18-40 Charlotte, NC 28235 Phone: (704) 330-2722 Fax: (704) 330-5045	Dr. Patricia A. Skinner Gaston College Courier 06-33-01 201 Highway 321 South Dallas, NC 28034-1499 Phone: (704) 922-6200 Fax: (704) 922-6440
Dr. U. Ronald Champion Beaufort County Community College PO Box 1069 Courier 16-03-01 Washington, NC 27889 Phone: (252) 946-6194 Fax: (252) 946-0271	Dr. L. Steve Thornburg Cleveland Community College 137 S. Post Road Courier 06-52-04 Shelby, NC 28152 Phone: (704) 484-4000 Fax: (704) 484-4036	Dr. Donald W. Cameron Guilford Technical Community College PO Box 309 Courier 13-29-01 Jamestown, NC 27282 Phone: (336) 334-4822 Fax: (336) 454-2510
Dr. Darrell Page Bladen Community College PO Box 266 Courier 04-28-01 Dublin, NC 28332 Phone: (910) 862-2164 Fax: (910) 862-3484	Dr. Ronald K. Lingle Coastal Carolina Community College 444 Western Blvd. Courier 11-07-26 Jacksonville, NC 28546 Phone: (910) 455-1221 Fax: (910) 455-7027	Dr. Theodore Gasper, Jr. Halifax Community College PO Drawer 809 Courier 07-47-01 Weldon, NC 27890 Phone: (252) 536-2551 Fax: (252) 536-4144
Dr. David Sink, President Blue Ridge Community College College Drive Courier 06-76-01 Flat Rock, NC 28731 Phone: (828) 692-3572 Fax: (828) 692-2441	Dr. Sylvester McKay College of The Albemarle PO Box 2327 Courier 10-39-32 Elizabeth City, NC 27906-2327 Phone: (252) 335-0821 Fax: (252) 335-2011	Dr. Nathan Hodges Haywood Community College 185 Freedlander Drive Courier 08-10-01 Clyde, NC 28721 Phone: (828) 627-2821 Fax: (828) 627-3606
W. Michael Reaves Brunswick Community College PO Box 30 Courier 04-24-01 Supply, NC 28462 Phone: (910) 754-6900 Fax: (910) 754-7805	Dr. Lewis S. Redd Craven Community College 800 College Court Courier 16-62-01 New Bern, NC 28562 Phone: (252) 638-4131 Fax: (252) 638-4232	Dr. Willard L. Lewis, III Isothermal Community College PO Box 804 Courier 06-63-04 Spindale, NC 28160 Phone: (828) 286-3636 Fax: (828) 286-1120
Dr. Kenneth A. Boham Caldwell Community Coll. & Tech. Inst. 2855 Hickory Blvd. Courier 15-26-22 Hudson, NC 28638 Phone: (828) 726-2200 Fax: (828) 726-2216	Dr. J. Bryan Brooks Davidson County Community College PO Box 1287 Courier 13-53-20 Lexington, NC 27293-1287 Phone: (336) 249-8186 Fax: (336) 249-0088	Dr. Mary T. Wood James Sprunt Community College PO Box 398 Courier 11-20-10 Kenansville, NC 28349-0398 Phone: (910) 296-2400 Fax: (910) 296-1636
Dr. Eric McKeithan Cape Fear Community College 411 N. Front Street Courier 04-12-06 Wilmington, NC 28401 Phone: (910) 251-5100 Fax: (910) 763-2279	Dr. Phail Wynn, Jr. Durham Technical Community College 1637 Lawson St.Courier 17-21-01 Durham, NC 27703 Phone: (919) 686-3300 Fax: (919) 686-3601	Dr. Donald Reichard Johnston Community College PO Box 2350 Courier 01-65-35 Smithfield, NC 27577 Phone: (919) 934-3051 Fax: (919) 209-2142
Dr. Joseph T. Barwick Carteret Community College 3505 Arendell Street Courier 11-12-08 Morehead City, NC 28557 Phone: (252) 247-6000 Fax: (252) 247-2514	Dr. Hartwell H. Fuller, Jr. Edgecombe Community College 2009 W. Wilson St. Courier 07-51-11 Tarboro, NC 27886 Phone: (252) 823-5166 Fax: (252) 823-6817	Dr. Karin K. Pettit Lenoir Community College PO Box 188 Courier 01-23-27 Kinston, NC 28502-0188 Phone: (252) 527-6223 Fax: (252) 527-1199
Dr. Cuyler Dunbar Catawba Valley Community College 2550 Highway 70 SE Courier 09-72-01 Hickory, NC 28602 Phone: (828) 327-7000 Fax: (828) 327-7276	Dr. Larry B. Norris Fayetteville Tech. Community College PO Box 35236 Courier 14-51-41 Fayetteville, NC 28303-0236 Phone: (910) 678-8400 Fax: (910) 484-6600	Dr. Ann R. Britt Martin Community College 1161 Kehukee Park Road Courier 10-81-09 Williamston, NC 27892 Phone: (252) 792-1521 Fax: (252) 792-4425

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Dr. Thomas E. Williams Mayland Community College PO Box 547 Courier 12-70-01 Spruce Pine, NC 28777 Phone: (828) 765-7351 Fax: (828) 765-0728	Dr. Mary C. Wyatt (Effective April 2001) Roanoke-Chowan Community College 109 Community Collge Road Ahoskie, NC 27910 Phone: (252) 862-1200 Fax: (252) 862-1358	Dr. Frank Sells Surry Community College PO Box 304 Courier 09-91-01 Dobson, NC 27017 Phone: (336) 386-8121 Fax: (336) 386-8951
Dr. Virginia Mitchell McDowell Tech. Community College Rt. 1, Box 170 Courier 12-91-03 Marion, NC 28752 Phone: (828) 652-6021 Fax: (828) 652-1014	Fred G. Williams, Jr. Robeson Community College PO Box 1420 Courier 14-93-02 Lumberton, NC 28359 Phone: (910) 738-7101 Fax: (910) 671-4143	Dr. Norman Oglesby Tri-County Community College 4600 Hwy 64 East Courier 08-53-06 Murphy, NC 28906 Phone: (828) 837-6810 Fax: (828) 837-3266
Dr. Douglas Eason Mitchell Community College 500 West Broad Street Courier 09-32-08 Statesville, NC 28677 Phone: (704) 878-3200 Fax: (704) 878-0872	Dr. Robert C. Keys Rockingham Community College PO Box 38 Courier 02-23-05 Wentworth, NC 27375-0038 Phone: (336) 342-4261 Fax: (336) 349-9986	Mr. Robert A Miller Vance-Granville Community College PO Box 917 Courier 07-20-01 Henderson, NC 27536 Phone: (252) 492-2061 Fax: (252) 430-0460
Dr. Mary Kirk Montgomery Community College PO Box 787 Courier 03-97-20 Troy, NC 27371 Phone: (910) 576-6222 Fax: (910) 576-2176	Dr. Richard L. Brownell Rowan-Cabarrus Community College PO Box 1595 Courier 05-32-03 Salisbury, NC 28145-1595 Phone: (704) 637-0760 Fax: (704) 637-3692	Dr. Bruce I. Howell Wake Technical Community College 9101 Fayetteville Road Courier 14-79-01 Raleigh, NC 27603 Phone: (919) 662-3400 Fax: (919) 779-3360
Dr. Katherine M. Johnson Nash Community College PO Box 7488 Courier 07-70-01 Rocky Mount, NC 27804-7488 Phone: (252) 443-4011 Fax: (252) 443-0828	Dr. William C. Aiken Sampson Community College PO Box 318 Courier 11-34-32 Clinton, NC 28329 Phone: (910) 592-8081 Fax: (910) 592-8048	Dr. Edward H. Wilson Wayne Community College Caller Box 8002 Courier 01-13-20 Goldsboro, NC 27533-8002 Phone: (919) 735-5151 Fax: (919) 736-9425
Dr. Francis Marion Altman, Jr. Pamlico Community College P.O. Box 185 Grantsboro, NC 28529 Phone: (252) 249-1851 Fax: (252) 249-2377	Dr. John R. Dempsey Sandhills Community College 2200 Airport Road Courier 03-43-01 Pinehurst, NC 28374 Phone: (910) 692-6185 Fax: (910) 695-1823	Dr. James A. Richardson Western Piedmont Community College 1001 Burkemont Avenue Courier 15-06-01 Morganton, NC 28655 Phone: (828) 438-6000 Fax: (828) 438-6015
Dr. H. James Owen Piedmont Community College PO Box 1197 Courier 02-32-10 Roxboro, NC 27573 Phone: (336) 599-1181 Fax: (336) 597-3817	Dr. Donald Paul Altieri South Piedmont Community College PO Box 126 Courier 03-83-01 Polkton, NC 28135 Phone: (704) 272-7635 Fax: (704) 272-8904	Dr. Gordon G. Burns, Jr. Wilkes Community College PO Box 120 Courier 15-11-04 Wilkesboro, NC 28697 Phone: (336) 838-6100 Fax: (336) 838-6277
Dr. Charles E. Russell Pitt Community College PO Drawer 7007 Courier 01-45-28 Greenville, NC 27835-7007 Phone: (252) 321-4200 Fax: (252) 321-4401	Dr. Brantley Briley, President Southeastern Community College PO Box 151 Courier 04-22-24 Whiteville, NC 28472 Phone: (910) 642-7141 Fax: (910) 642-5658	Dr. Frank L. Eagles Wilson Technical Community College PO Box 4305 Courier 01-51-04 Wilson, NC 27893 Phone: (252) 291-1195 Fax: (252) 243-7148
Dr. Richard Thomas Heckman Randolph Community College PO Box 1009, Courier 13-65-20 Asheboro, NC 27204-1009 Phone: (336) 633-0200 Fax: (336) 629-4695	Dr. Cecil L. Groves Southwestern Community College 447 College Drive Courier 08-23-14 Sylva, NC 28779 Phone: (828) 586-4091 Fax: (828) 586-3129	Dr. James Lemons NC Center for Applied Textile Technology PO Box 1044 Belmont, NC 28012 Phone: (704) 825-3737 Fax: (704) 825-7303
Joseph W. Grimsley Richmond Community College PO Box 1189 Courier 03-80-03 Hamlet, NC 28345 Phone: (910) 582-7000 Fax: (910) 582-7028	Dr. Michael R. Taylor Stanly Community College 141 College Dr. Courier 03-20-03 Albemarle, NC 28001 Phone: (704) 982-0121 Fax: (704) 982-0819	

NORTH CAROLINA COMMUNITY COLLEGE SYSTEM OFFICE
200 West Jones Street
Raleigh, NC 27603-1379
Courier #56-50-00

March 2001

TELEPHONE 919-733-7051 ~ **FAX** 919-733-0680 ~ **WWW URL** http://www.ncccs.cc.nc.us
919-733-6587 *(automated attendant)*

The general mailing address of System Office Employees is:

North Carolina Community College System
XXXX Mail Service Center
Raleigh, NC 27699-XXXX

The XXXX is the box number and is listed in this directory by the employee's name.

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Voice Mail at the System Office

The System Office has individual voice mailboxes for each employee, but it does not have "direct-in-dial" numbers. You may access the system two ways:

- At any time, you may call 919-733-6587 to reach the automated attendant. If you know the extension of the individual to whom you wish to speak, you may enter it immediately. If you need help, you will have several choices, including a staff list, from a brief menu.

- During working hours (Monday-Friday, 8 a.m. to 5 p.m.), you may call 919-733-7051 to reach the System Office switchboard operator, who will route you to the individual to whom you wish to speak. If that individual is not available, you may choose to leave a message in the voice mailbox or with another staff member. Outside working hours, the switchboard number will connect you directly to the automated attendant.

We are pleased to offer you this voice mail system as an additional tool for reaching our staff.

OFFICE OF THE PRESIDENT

The mission of the North Carolina Community College System is to open the door to opportunity for individuals seeking to improve their lives and well-being by providing:

- **Education, training and retraining for the workforce, including basic skills and literacy education, occupational and pre-baccalaureate programs.**
- **Support for economic development through services to business and industry.**
- **Services to communities and individuals which improve the quality of life.**

Name/Position	Address	Ext.	Room #
President—H. Martin Lancaster	5001 Mail Service Center	709	101D
Special Assistant to the President—Pia McKenzie		709	101E
Administrative Assistant—Marion Patrick		716	101
Executive Assistant to the President—Tim Brewer		714	144D
Executive Vice Pres. & Chief Operating Officer—Dr. Stephen C. Scott	5001 Mail Service Center	711	101C
Executive Assistant—Deborah Ward		710	101D
Special Assist. to the EVP & COO—Dr. Bill Cole		405	172
Assist. to the Pres. for Governmental Relations—Suzanne E. Williams	5001 Mail Service Center	713	144F
Administrative Assistant—Lavee Stuckey		718	144K
Assistant to the President for External Affairs—Chancy M. Kapp	5002 Mail Service Center	309	144E
Administrative Assistant—Carol Ann Penny		319	144B
Assistant to the President for Public Information—Audrey K. Bailey		302	144H
Special Events Coordinator/Writer—Peggy Beach		307	144G
Production Coordinator—Hilda Raynor		303	144I
Assist. to the Pres. for Board & Educ. Liaison—Dr. Donny L. Hunter	5005 Mail Service Center	730	184A
Administrative Assistant—Susan McCreary		731	184
Assistant to the President for Legal Affairs—Clay Tee Hines	5004 Mail Service Center	301	171C
Legal Assistant—Cheryl Hollar		337	171B

ACADEMIC AND STUDENT SERVICES DIVISION

The Division of Academic and Student Services coordinates the programmatic and student development issues related to workforce and economic development needs of citizens and communities in North Carolina. The division includes curriculum and student development programs.

Name/Position	Address	Ext.	Room #
Vice President—Dr. Delores Parker	5016 Mail Service Center	413	401C
Executive Assistant—Carol Bowers		412	401B
Associate Vice President —Elizabeth Isler	5017 Mail Service Center	414	401E
Program Assistant—Wanda Echard		418	401O
Telecommunications Consultant—Ken Farmer		439	434
Office Assistant—Judy Howell		429	401Q
Director Professional Development—Bob Allen	5016 Mail Service Center	437	401D
Office Assistant—Judy Howell		429	401Q
Student Development Services			
Director—Kenneth Whitehurst	5019 Mail Service Center	463	499
Office Assistant—Jackie Woodard		461	497
Associate Director Student Development Services—Karen Yerby		462	498
Associate Director Student Support Services—Pamela Little		440	493
Programs			
Director—Mike Pittman	5020 Mail Service Center	401	434D
Administrative Secretary—Alice Holt		459	473
Technical Assistant—Vacant		427	434J
Associate Director Program Services—Eldon Meacham	5020 Mail Service Center	403	434E
Coordinator Criminal Justice/Corrections Education—Ray Harrington		428	434G
Coordinator Business/Early Childhood Education—Carolyn Snell		411	434K
Coordinator Engineering/Transportation Tech—Vacant			
Office Assistant—Mary Evans		434	434O
Office Assistant—Vacant			
Associate Director Program Services—Judith Mann	5020 Mail Service Center	423	434L
Coordinator Math/Science/Developmental Education—Edith Lang		431	434H
Coordinator Arts & Sciences/Commercial & Art Production—Jennifer Frazelle		435	434I
Coordinator Agriculture/Natural Resources/Public Service—Vacant			
Office Assistant—Tracy Ethridge		430	434M
Associate Director School-to-Work—William Muench	5021 Mail Service Center	449	172D
Associate Director Tech Prep—Allen McNeely	5021 Mail Service Center	447	401L
Office Assistant—Mary Gardner		459	473

Name/Position	Address	Ext.	Room #
Proprietary Schools, Sponsored Program Administration & SACS Liaison			
Director—Stephan Athans	5026 Mail Service Center	453	172G
Associate Director—Linda Frye		448	172E
Education Program Auditor—Dianette Jackson		749	172F
Office Assistant—Barbara Barnett		455	172B
Vocational Education			
Associate Director—Elizabeth Brown	5022 Mail Service Center	445	554C
Administrative Secretary—Bernice Heller		446	554E
Coordinator Vocational Education—Mike Thompson		460	565B
Coordinator Vocational Education—Nancy Massey		510	554B
BasicSkills			
Director—Dr. Randy Whitfield	5024 Mail Service Center	721	485
Office Assistant—Karen O'Neal		739	480
Coordinator Compensatory Education—Sillar Smith		516	486
Training Coordinator Compensatory Education—Linda Ray		723	473A
Office Assistant—Cheryl Self		451	473
Coordinator ABE—Patrick Pitman		720	486
Coordinator GED & AHS—Dr. Delane Boyer		722	481
GED & AHS Tech—Joy Matthews		746	460R
Records &Test Tech—Melissa Worrell		744	460L
Coordinator Family Literacy—Katie Waters		465	460
Office Assistant—Glories Simpson		464	460
State Literacy Resource Center			
Director—Dr. Mary Siedow	5025 Mail Service Center	502	538A
Resource/Information Specialist—Vacant		501	501A
Office Assistant—Fae Thompson		503	538D

ECONOMIC AND WORKFORCE DEVELOPMENT

The mission of the Economic and Workforce Development Division is to support North Carolina's community colleges to provide high quality training and services that enable North Carolinians to acquire knowledge and skills to obtain and maintain prosperous career opportunities and enhance their quality of life, and provide North Carolina businesses and industries with a world-class workforce and a competitive advantage as a result of their presence in North Carolina.

Name/Position	Address	Ext.	Room
Vice President—Dr. Scott Ralls	5003 Mail Service Center	407	501B
Executive Assistant—Jerrie Farmer		416	501C
Associate Vice President—Charles B. Barham	5018 Mail Service Center	408	501E
Program Assistant—Sandra Hall		417	501J-2
Information & Research Manager—Lynda Wilkins	5018 Mail Service Center	406	536D
Regional Training Directors			
Senior Regional Training Director—Rick Kimrey	(336) 386-9062 or 101-60		
Piedmont/Triad Region (Surry CC)			
Charlotte Region/Union Tech. Education Ctr.—Maureen Little	(704) 289-8588		
GTP/Northeastern Region (Lenoir CC)—Tim Rhodes	(252) 523-1351		
Research Triangle Region—Susan Seymour	5003 Mail Service Center	426	501F
Southeastern Region—Luby Weaver	5003 Mail Service Center	706	501G
Western Region/High Tech Ctr. (Haywood CC)—Dr. Patricia Freeman	(828) 452-1411 or 101-35		
Small Business Center Network			
State Director—Gayle Harvey	5003 Mail Service Center	409	501D
Workforce Initiatives			
Director—Stephanie Deese	5022 Mail Service Center	456	536C
Office Assistant—Bobbie Lancaster		452	530D
Continuing Education			
Director—Peggy Graham	5023 Mail Service Center	432	501H
Office Assistant—Temeka Hester		422	536B
Human Resources Development			
Director—Barbara Boyce	5023 Mail Service Center	719	536A
Office Assistant—Temeka Hester		422	536B

BUSINESS AND FINANCE DIVISION

The Division of Business and Finance supports the efforts of the colleges and the System Office by providing equitable and fair distribution of resources and by assisting them in assuring the citizens of the State of North Carolina that Community Colleges are good stewards of public resources.

Name/Position	Address	Ext.	Room #
Vice President—Kennon D. Briggs	5013 Mail Service Center	211	201B
Executive Assistant—Jan M. Hopkins		210	201C
Systems Accountant—John Malia	5014 Mail Service Center	201	201K
Systems Accountant—Kim Langdon		222	201J
Budgeting and Accounting			
Director—Larry L. Morgan	5014 Mail Service Center	208	201E
Assistant Director—Alice L. Smith		209	201D
Budget & State-Level Accounting			
Budget Officer—Donna Tetrault		205	201H
Payroll Officer—Myra W. Davis		204	201I
Accounts Payable Clerk—Tim Ennis		217	201O
Workers Comp Adm—Kim Pendergraft		206	201G
State-Aid Auditing & Accounting			
State Aid Supervisor—Annette Dishner	5014 Mail Service Center	223	234B
Accountant—Linda H. Wilson		232	234F
Accountant—Delores Stephenson		233	234D
Accounting Technician—Joy W. Wright		221	201L
Accounting Technician Construction—Patricia Edmondson		224	234K
Accounting Clerk—Gina Sampson		228	234I
Accounting Clerk—Levette Reams		231	234J
Administrative and Facility Services			
Director—Phil Albano	5015 Mail Service Center	236	258B
Office Assistant—Ronald Mason		237	258A
Assistant Director Facility Services—Lola Morrison		239	258D
Coordinator Facility Services—Dee Burns		235	258C
Assistant Director Administrative Services—Sharon Rosado		240	258E
Office Assistant—Cheryl Avery		242	258H
Purchasing Clerk—Candace Williams		250	258
Coordinator Departmental Services—Ricky Tart		243	258G
Building Services Assistant—Rosa Leach		610	B20B
Receptionist/Switchboard Operator—Tomeka Cofield		0	Lobby
Mail Clerk—Larry Vick		608	B20C
Printing Equipment Operator—Michael Farmer		601	B20A

ADMINISTRATION DIVISION

The Division of Administration provides leadership to the 59 institutions in the North Carolina Community College System through policy development, coordination of planning and assessment, the development of information and reporting systems, negotiation and brokerage of goods and services, and technical assistance. The division supports the staff of the System Office through human resource development, planning and organizational development functions. The division engages in planning, research, program auditing, staff training and implementing information technology for the purpose of promoting change and improvement at the constituent institutions and the System Office. A commitment to customer service and the use of information for improving policies, practices and programs unifies work units with diverse functions.

Name/Position	Address	Ext.	Room #
Vice President—Dr. Brenda Rogers	5006 Mail Service Center	314	301C
Executive Assistant—Sheila Hohnsbehn		313	301D
Associate Vice President	5008 Mail Service Center	728	301J
Planning & Research—Keith Brown			
Office Assistant—Vivian Barrett		733	301N
Research Technician—Brenda Splawn		727	301I
Associate Director Institutional Assessment—Terry Shelwood		725	301F
Associate Director Institutional Effectiveness—Dr. Larry Gracie		726	334B
Coordinator Research Projects—Dr. So-Young Yim		737	301H
Associate Vice President	5006 Mail Service Center	251	301G
Information Resources & Technology—Robert Blackmun			
<u>Information Services</u>			
Director—Arthur Hohnsbehn	5009 Mail Service Center	367	368-2
Office Assistant—Robert Brown		371	371
Administrative Assistant—David Britt		703	301O
College Information Services			
Associate Director—Phil Shepard	5009 Mail Service Center	333	371A
Applications Analyst Programmer—Joe Barefoot		332	334G
Applications Analyst Programmer—Rick Bundy		324	358C
Applications Analyst Programmer—Gloria Johnson		331	358A
Applications Analyst Programmer—Pat Hawkins		329	334H
Applications Analyst Programmer—Danny Gilchrist		345	334F
Applications Analyst Programmer—James Bengel		330	348
Applications Analyst Programmer—Tuyet Luong		335	334I
Applications Analyst Programmer—Mickey Bishop		372	358D
Applications Analyst Programmer—Cathy Daniels		368	334A
Applications Analyst Programmer—Vicki Strayer		354	348
Applications Analyst Programmer—Angelica Pickett		355	348
Applications Analyst Programmer—Kathy Tai-Rowlands		373	334E

Name/Position	Address	Ext.	Room #
State-Level Information Services			
Associate Director—Vacant	5009 Mail Service Center	365	392I
Applications Analyst Programmer—Kathy Blake		366	392J
Applications Analyst Programmer—Joy Barefoot		356	392H
Applications Analyst Programmer—Jonathan McDouglad		359	392M
Applications Programmer—Mei Shing Ju		339	392M
Applications Programmer—Sean Hall		375	392L
Applications Programmer—Joyce Freeman		359	392M
Database Analyst—Jennifer Robertson		358	392M
Database Specialist—Vacant		350	392L
Systems Programming and Network Services			
Associate Director—Larry Butts	5009 Mail Service Center	347	392B
Systems Programmer—Brian Vanlandingham		348	392A
Computer Operator—Ellen Haynes		361	392D
Tech Support Technician—William Bunting		235	258C
Network Administrator—Mike Flynt		350	392C
Systems Programmer—Vacant		374	392N
Customer Support Services			
Associate Director—Ken Whichard	5009 Mail Service Center	340	279C
Training Specialist—Pat Hill		351	279A
Technical Writer—Larry Marshburne		282	279E
Technical Support/Trng Specialist—Annette Busby		279	279G
Documentation Specialist—Suzanne Baker		342	279D
Internet Technician—Harvey White		353	279F
<u>Personnel Services</u>			
Director—Rosalyn Comfort	5007 Mail Service Center	701	130E
Personnel Analyst—Jane Phillips		704	130C
Personnel Assistant—Catherine Hardee		702	130D
Office Assistant—April Tibbs		705	130A
<u>Program Auditing</u>			
Director—Glynda Lawrence	5012 Mail Service Center	203	334C
Statistical Assistant—Polly Murphy		220	334A
Education Program Auditor—Jamie Glass		218	334K
Education Prog. Auditor (Cape Fear CC-Burgaw)—Todd Parker—Telework (910) 283-9408		(910) 675-1439	
Education Program Auditor (Fayetteville TCC)—Walter Currie—Telework (910) 822-5208		(910) 678-8363	
Education Program Auditor (Pitt CC)—Veronica Ross		(252) 321-4439	
Education Program Auditor (Brunswick CC)—Sharon Thompson		(910) 755-7300	
Education Program Auditor (Southwestern CC)—David Hall		(828) 586-4091, Ext 286	
Education Program Auditor (Caldwell CC)—Hans Aubuchon		(828) 726-2233, Ext. 234	

Name/Position	Address	Ext.	Room #
Telecommunications Services			
Director—Parks Todd	5010 Mail Service Center	618	B39A
Video Coordinator—Cindy Pannill		622	B39E
Library Resources			
Director—Pam Doyle	5011 Mail Service Center	635	B47D
Office Asssistant—Doris Nixon		636	B47
Coordinator Library Information Technologies—Ruth Bryan		633	B47B
Coordinator Library Information—Roxanne Davenport		638	B47E
Coordinator Technical Services—Vacant			
Library Assistant—Annette Jones		643	B47J
Library Assistant—Malissa Oakley		641	B47H
Library Assistant—Kathy Overton		639	B47F
Library Assistant—Ronnie Thompson		656	B47A
Accounts Clerk—Chavon Casey		651	B47L
Library Clerk—Vacant		653	B47N
Library Clerk—Vacant		644	B47K